What Is a Sentence?

Write Good Sentences!
Read each group of words. Use the words to write complete sentences about the picture.

1. Pig and Frog

2. dig and dig

3. have fun

At Home: Talk to a family member. Explain what a sentence is, and what is not a sentence.

Critical Thinking
What Is the Order?
Each group of words is out of order. Put the words in order and rewrite them as a sentence.

1. Dad eggs gets.

2. gets a pan Pig.

3. big The pan is.

4. helps Dad.

At Home: Ask a family member to say a sentence with the words out of order. Retell the sentence by putting the words in order.

Critical Thinking
Statements

Picture Match
Read the statements in the box. Write each statement next to the animal that it tells about.

I hop on logs. I nap on a rug. I cluck and give eggs. I am red with spots.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
Read It! Write It!
Read the statements. Write each statement correctly.

1. spot likes to dig

2. he digs and digs

3. then he stops

4. he looks sad

At Home: Have family members give statements. Tell how to capitalize each statement. Tell where you would put the period.

Critical Thinking
Secret Word

Read the statements.
Circle the letter next to each correct statement.
The letters spell a word from top to bottom.
Write that word to finish the last sentence.

b  1. The drum is red.
am  2. the top will spin.
h  3. I see a pen.
i  4. The dog is tan.
x  5. Like the cat I.
g  6. The doll has a hat.

7. The box is ____________________.

At Home: Retell one of your favorite stories to family members. Use statements to retell it.
Questions

Make It a Question

Change each group of words from a statement to a question. Use all the words in each group. Remember to begin each question with a capital letter and end it with a question mark.

1. This is a duck.

2. The duck can swim.

3. A frog is on the log.

4. The frog will jump in.

At Home: Talk to a family member. Explain how a question is the same as a statement. Tell how it is different.

Critical Thinking
Exclamations

Solve the Riddle!
Use the shape code to help you decode each exclamation. Remember to begin each exclamation with a capital letter and end it with an exclamation mark.

1. 

2. 

3. 

At Home: Use shapes to make your own code for an exclamation. Have a family member decode the exclamation.

Critical Thinking

McGraw-Hill Language Arts
Grade 1, Unit 1, Sentences, pages 13–14
What Will They Say?

Write what the characters in these cartoons say to each other. Use statements, questions, and exclamations. Be sure to end each sentence with the correct punctuation mark.

1. 

2. 

3. 

4. 

At Home: With a family member, act out scenes between the two characters. Use statements, questions, and exclamations as you speak.
Make a Sentence!

Look at the picture. Use each group of words to write a question or an exclamation about the picture. Remember, a question asks something. An exclamation shows strong feeling.

1. look that cat

2. will cat nap

3. cat so big

4. can cat run

At Home: Tell a family member a story about a big tiger. Use questions and exclamations in your story.
Common Error: Incomplete Sentences

Is It a Sentence?
Write yes if the group of words is a sentence. If the group of words is not a sentence, add some words. Write the new sentence on the lines.

1. Hen and Duck.

2. Duck wants.

3. Pig sees Hen and Duck.

4. Pig has.

At Home: With a family member, tell a sentence or two about what happens next.
Study Skill: Parts of a Book

Be the Illustrator!
Read the book’s title and the author’s name. Draw a picture for the cover. Then add your name as the illustrator.

The Big Cat
by Nan Shum
illustrated by

Fun in the Sun
by Val Wells
illustrated by

At Home: Ask someone to read a book with you. Before you begin, tell what parts of a book you see on the cover.

Critical Thinking
Vocabulary: Question Words

Question Word Quiz
What question word fits in each sentence? Write who, what, or where on the lines. Then finish the picture to answer the question.

1. _______________ looks at a book?

2. _______________ is the duck?

3. _______________ is in the box?

At Home: Create another sentence. Quiz someone by asking if the question word who, what, or where best fits your sentence.

Critical Thinking
Composition: Sentence Order

Be a Writer!
Think of two things you did this morning.
Draw pictures about what you did.
Write a sentence under each picture.
Be sure to put your ideas in order.

At Home: Cut the pictures apart and see if a family member can put
them in order. Tell about your pictures.
Nouns

Puzzle Fun
Unscramble each noun and write it correctly on the lines. Use the nouns to fill in each crossword puzzle.

Puzzle 1

1. ugb
2. snu

Puzzle 2

1. irlg
2. llih

Puzzle 3

1. olg
2. frgo
More About Nouns

Fox’s Den
Help the fox get to its den. Color each stepping stone with a noun in a different color.

- noun that names a person = red
- noun that names a thing = blue
- noun that names a place = green

At Home: With a family member, put different nouns in the spaces. Then play the new game.

Critical Thinking
Who Am I?

Color the spaces that have special names of people. Then make up a name to finish the sentence. Write the name.

Hello! My name is ________________________________.
Days of the Week

What’s Cooking?
Read the clues. Complete each sentence with the correct day of the week.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
</table>

Clues
Kim always cooks on Thursday.
Ron cooks on the day before Kim.
Jill cooks on the day after Kim.
Stan cooks on the day after Jill.

1. Ron cooks on ___________________________.

2. Jill cooks on ___________________________.

3. Stan cooks on ___________________________.

At Home: In the first clue, ask someone to change the word Thursday to another day of the week. Then tell how to complete each sentence.
Dot to Dot
Show the order of the months. Connect the dots.
Start with **January**. Then complete the rhyme.

All year I see

How the leaves look on the ________________.

How the leaves look on the ________________.
Dear Diary
Write a special noun or the word I to complete each sentence.

Today is __________________________.

This month is _______________________.

Today ___________________________ saw my friend at school.

My friend’s name is _______________________.

My teacher’s name is _______________________.

At Home: Add another line to the diary entry. Tell about something you did today. Then sign your name.

Critical Thinking

McGraw-Hill Language Arts
Grade 1, Unit 2, Nouns, page 67
Mixed Review

You are a news reporter. Write a noun to complete each sentence in your news report.

1. Hello, my name is ________________________________.

2. Today is ________________________________.

3. A Pet Show was held at the ________________________________.

4. The winner’s name is ________________________________.

5. The winner’s pet is a ________________________________.

Congratulations to the winner!
Plural Nouns: -s

Cloud Clues
Count the hidden pictures. Then finish each sentence with a noun from the box. Remember to add an **s** to the nouns that name more than one.

| ball | bee | cat | frog |

1. I see one _________________________________.

2. I see two _________________________________.

3. I see three _________________________________.

4. I see four _________________________________.

At Home: Look at clouds with someone. Talk about what shapes you see. Use words that name more than one in your conversation.
Plural Nouns: -es

Draw a circle around each noun that names more than one. Write the noun in the boxes. Write one letter in each box.

1. dishes
   glass
2. benches
   school
3. letter
   lunches
4. whale
   brushes
5. grass
   dresses
6. buses
   bush

The letters in dark boxes spell a word. Write the word to finish the sentence.

The word is ________________________________.

At Home: With a family member, measure a dish with a ruler to see how many inches wide it is.
More Plural Nouns: Irregular

Two Lost Geese
Help the geese get to the pond. Show them which path to follow. Color each space with a noun that names more than one.

At Home: With a family member, make a game like this. Draw two mice. Help the mice get to their cheese.
A Picture Album

Draw a picture in each frame. You might want to draw a person you know. Write each person’s title and name.

- a woman
  
- a man

- a doctor

At Home: With a family member, cut apart the pictures and the names. Then mix them up and play a matching game.

Critical Thinking
What Do You See?
Color the spaces that have nouns that name more than one. Then write a noun to finish the sentence.

I see two ____________________________.
Common Error: Plural Nouns -s, -es

Picture These!
Which group of words correctly tells about the picture? Draw a circle around the answer.

1. two benches
   two benchs

2. six bee
   six bees

3. three brushes
   three brushs

4. two box
   two boxes

5. six inchs
   six inches

At Home: With a family member, take turns making up sentences using the words you circled.

Critical Thinking
Study Skill: Diagram

Make a Diagram

Finish this diagram of a lion. Use words from the box to label four parts. Then draw lines from each label to its matching part.

<table>
<thead>
<tr>
<th>leg</th>
<th>tail</th>
<th>eye</th>
<th>foot</th>
<th>ear</th>
<th>back</th>
</tr>
</thead>
</table>

1. __________________  2. __________________

3. __________________  4. __________________

Lion

At Home: Draw and label a diagram of a house cat. Compare your diagram to the one on this page.

Critical Thinking
Vocabulary: Nouns

Word Search

Write boy, girl, or school to match the picture. Then circle the word in the puzzle below.

Hint: Some words are hidden more than once!

1. Pat is a ___________.

2. The ____________ hits the ball.

3. That is my _____________.

At Home: Scramble the words boy, girl, and school. Ask someone to unscramble the words.

Critical Thinking
Find the Word

Read each pair of sentences. Draw a circle around the letter next to the sentence that gives details. The letters spell a word from top to bottom. Write that word to finish the last sentence.

h  This is a box.

g  This is a big box.

o  The box was in the hall.

j  The box was in there.

a  We can make something.

o  We can make a house.

d  We will have fun.

p  We will do it.

You did ____________ work.

At Home: Tell someone what you would do with a big box. Then write a sentence about it. Use details in your sentence.

Critical Thinking
A Verb Puzzle

Draw a line under the verb in each clue. Write the verb in the puzzle. Write one letter in each box.

1. We keep our masks in a box.

2. We need the masks for a skit.

3. Jess and I dash to the box.

4. We see six masks.

5. Jess gets her mask.

6. We take the masks out of the box.

At Home: Talk with someone about how to put on a skit. Tell what you need to do.

Critical Thinking
A Mystery Picture
Color the picture to find something to share at a picnic.

Use a red crayon to color verbs that tell about one.

Use a green crayon to color verbs that tell about more than one.

Tell a friend what the “mystery picture” is.

At Home: Ask a family member to say a verb. Use the verb in a sentence that tells about one person or thing.

Critical Thinking
Who Did What?

Finish each sentence to tell what job each child did in the skit. Make your sentences tell about the past.

<table>
<thead>
<tr>
<th>Jobs in the Skit</th>
</tr>
</thead>
<tbody>
<tr>
<td>splash in the pond</td>
</tr>
<tr>
<td>fill a nest with eggs</td>
</tr>
</tbody>
</table>

Vic

Jen

Rob

Jill
Subject/Verb Agreement

What Am I?

Draw a circle around the letter next to the correct verb for each sentence.

1. Six of us _____ on a skit.   H puts   I put
   2. Jon _____ the moon.   A plays   B play
   3. Sue _____ in a rocket.   L ride   M rides
   4. The rocket _____ off.   A blasts   B blast
   5. Tim and Deb _____ the rocket go.   R see   S sees
   6. The flames _____ them.   O shake   P shakes
   7. Pat _____ Tim and Deb.   B help   C helps
   8. Sue _____ out.   J look   K looks
   9. Jon, Tim, and Deb _____.
   10. The rocket _____ away.   T speeds   U speed

Now write each letter you circled on a line below.

I

1  2  3  4  5  6  7  8  9  10

At Home: Tell a family member what you know about rockets.
An Interview

Pretend that your best friend is the star of a TV show, and a reporter talks with you. Tell about your friend. Complete each sentence.

1. Last week we ___________________________.
2. Yesterday we ___________________________.
3. Now my friend ___________________________.
4. My friend’s dad ___________________________.
5. Our pals ___________________________.

At Home: Ask a family member to pretend to be a reporter and interview you about something you like to do.

CríticaThinking
Using *Is* and *Are*

**Lost and Found**
Find Hector’s things. Draw a circle around the words that finish each sentence correctly. Then draw a circle around the matching picture.

1. Hector’s socks is in a box. are on the bed.
2. His mask is on a book. are in a basket.
3. Hector’s hat is in a bag. are on a lamp.
4. Hector’s cape is on a chest. are on the rug.
5. Hector’s books is on the desk. are in a backpack.

**At Home:** Play a game. Someone names an item in the room. You say a sentence telling where it is.

**Critical Thinking**
Contractions: *Is, Are*

**On with the Show!**

The children are getting ready for a skit. Not everything is ready yet. Write *is, are, isn’t,* or *aren’t* on the lines to complete each sentence. Use the picture to decide which word to use.

______________

1. The spots ____________ on the dog.

______________

2. The nest ____________ in the tree.

______________

3. Two eggs ____________ in a nest.

______________

4. The rabbits ____________ in the cage.

______________

5. The duck ____________ in the pond.

Now, draw the things that are missing from the picture.
Using *Was* and *Were*

**A Fun Skit**

Write *was* or *were* to complete each sentence. Then color the picture to match each sentence.

1. Dan ____________ a bug.


3. Sam ____________ the dog.

4. Sam’s dish ____________ green.

5. The ducks ____________ in a pond.

---

**At Home:** Tell someone a story about the picture. Use *was* and *were* in your sentences.

**Critical Thinking**
Contractions: Was, Were

A Contraction Riddle
Draw a circle around the letter beside the contraction that correctly completes each sentence.

1. Max _____ on the bus. A wasn’t B weren’t
2. Two children _____ in class. V wasn’t W weren’t
3. The skit _____ all set. A wasn’t B weren’t
4. The masks _____ fixed. S wasn’t T weren’t
5. Al and Jan _____ happy. B wasn’t C weren’t
6. Their song _____ good yet. H wasn’t I weren’t
7. Al _____ sick any more. D wasn’t E weren’t
8. Miss Chan _____ upset. O wasn’t P weren’t
9. The problems _____ too bad. F wasn’t G weren’t

On the lines, copy the letters you circled to answer this riddle: What goes “tick-tock, woof”? 

1 2 3 4 5 6 7 8 9

At Home: Tell a family member about things that were and weren’t good about today.

Critical Thinking
Apostrophes

Contraction Concentration

Cut out the cards. 
Play with a partner. 
Take turns.

To play:
Mix up the cards.
Put them face down.
Turn over two cards.
Match the contractions with the two words that make them.

<table>
<thead>
<tr>
<th>is not</th>
<th>isn’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>are not</td>
<td>aren’t</td>
</tr>
<tr>
<td>was not</td>
<td>wasn’t</td>
</tr>
<tr>
<td>were not</td>
<td>weren’t</td>
</tr>
<tr>
<td>is not</td>
<td>isn’t</td>
</tr>
<tr>
<td>are not</td>
<td>aren’t</td>
</tr>
<tr>
<td>was not</td>
<td>wasn’t</td>
</tr>
<tr>
<td>were not</td>
<td>weren’t</td>
</tr>
</tbody>
</table>

At Home: Play the game with a family member. Use each contraction in a sentence.

Critical Thinking
Mixed-Up Pets

The children are having a pet show at school. The pets are mixed up. Draw lines to connect the sentences to the correct pets.

1. Lani’s pet isn’t a dog.
   It isn’t in a cage.
   Which pet is Lani’s?

2. Tom’s pets are together.
   They aren’t on the wheel now.
   Which pets are Tom’s?

3. Jim’s pet is red and green.
   It isn’t in a tree now.
   Which pet is Jim’s?

4. My pet was on my lap.
   My pet is spotted.
   Which pet is my pet?

At Home: Tell someone why you think people use contractions when they talk.
Common Error: Subject/Verb Agreement

Play Dodge Ball
Tell about the game. Finish each sentence with a verb from the box. Make sure the verb agrees with the naming part of the sentence.

1. Tim _____________ up the ball.
2. Tim _____________ the ball to Meg.
3. I _____________ out of the way.
4. The ball _____________ me.
5. The children _____________ and yell!

clap, claps
miss, misses
pick, picks
jump, jumps
toss, tosses

At Home: Talk with someone about a game. Tell what each player does.
## All Mixed Up

Finish this chart. Cut out the information below the chart and paste it where it belongs.

<table>
<thead>
<tr>
<th>Pig</th>
<th>Cow</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- can moo
- has straight tail
- has curly tail
- has short legs
- has long legs
- can squeal
Vocabulary: Verbs

Riddle Me
Solve the riddles. Write jump, run, or play in the boxes. Write one letter in each box.

1. If you go fast, you __________ ________ ________.
2. If you go up, you __________ ________ ________ ________.
3. What can you do with a ball? __________ ________ ________.

The letters in the dark boxes spell a word. Write the word on the line to solve this riddle.

What can you do after you play, jump, and run?

---

At Home: Think of another riddle using run, jump, or play. Ask a friend to solve your riddle.

Critical Thinking
Show the Sequence
Draw pictures about making a cheese sandwich. Show what you do first, next, and last.

First

Next

Last

At Home: Tell someone how you make the sandwich. Then tell what happens next. Use complete sentences.
Irregular Verbs: *Has, Have*

**Picture Match-Up**
Write *has* or *have* to complete each sentence. Finish the picture to make it match the sentences.

1. The big butterfly _____________ yellow wings.

2. Its wings _____________ black dots.

3. The little butterflies _____________ blue wings.

4. The bushes _____________ green leaves.

5. One bush _____________ red flowers.

**At Home:** Use sentences with *has* or *have* to tell about something. Ask someone to guess what it is.

**Critical Thinking**
Contractions: *Has, Have*

**Contraction Action!**

Rewrite each sentence. Replace the verb *has* or *have* with the contraction *hasn’t* or *haven’t* to make the sentence tell about the picture.

1. Pig has cut the grass.

   

2. Cat has fixed the tire.

   

3. They have been awake.

   

---

**At Home:** Take turns thinking of other chores these two characters probably haven’t done.

**Critical Thinking**
Rewrite these sentences. Make each one tell what is happening now.

1. We went up a hill.

2. Our car went slowly.

3. We went down the hill.

4. Our car went fast.

At Home: Continue to tell the story about the ride in the car. Your story should tell what is happening now.
Letter Punctuation

Make a Better Letter!
Add commas where they are needed in the letter.

March 24 2001

Dear First Graders

First Grade will be in the School Show.
I want you all to think about things we could do. Please tell me your ideas.

Your teacher

Miss Brock

At Home: Write an answer to the note from Miss Brock. Tell your idea for the show. ➤ Critical Thinking

McGraw-Hill Language Arts Grade 1, Unit 4, Verbs, page 189
Cross It Out!

To complete each sentence mark an X on the verb that is not correct.

1. Sometimes we (go, goes) out for dinner.

2. Then we all (have, has) our favorite food.

3. I (have, has) a three cheese pocket!

4. Mom and Dad (have, has) pizza.

5. We (haven’t, hasn’t) gone out lately.

6. But I still (have, has) pocket sandwiches!

At Home: Talk about foods with your family. Tell what you think each person’s favorite food is.
Irregular Verbs: *Do, Did*

**Now Do It**
Rewrite these sentences to make them tell what is happening now.

1. Deb did a tumble.

2. Kate and Ed did sit-ups.

3. Rick did three hops.

4. Pam did a long jump.

5. Everyone did something!

**At Home:** Watch people on TV playing sports. Talk about how they learned to be strong and play their sport well.

**Critical Thinking**

*McGraw-Hill Language Arts, Grade 1, Unit 4, Verbs, pages 191–192*
Contractions: *Do, Did*

**Make It Opposite**
Write *don’t* to make each sentence mean the opposite. Then write a sentence to answer the question “Why?”

1. Sometimes ______________ we walk to school.

2. Sometimes ______________ we get a ride.

3. We ______________ have school every day.

4. We ______________ have school today.

---

At Home: Say a sentence to someone. See if that person can use *don’t* or *didn’t* to make it mean the opposite.

**Critical Thinking**
Irregular Verbs: See, Saw

Be a Puzzle Star!
Write see, sees, or saw to complete each sentence. Then write the word to complete the puzzle.

Down

1. Tonight Kate ____________ a bright star.
   ____________
   ____________

3. Ken ____________ stars last night.

Across

2. Emma ____________ a thin moon tonight.
   ____________
   ____________

4. She ____________ a big moon last week.
Irregular Verbs: *Say, Said*

**It’s Show Time!**

To complete each sentence, write *says* or *said* in the boxes. Write one letter in each box.

1. Last week Deb _____, “Let’s do a show!”

2. Then, Nan _____, “I can sing.”

3. Then, Tad _____, “I will do a trick.”

4. Now Ms. Dix _____ that we are ready.

The letters in the dark boxes make a word. Write it to finish the sentence.

_________________

_________________

Let’s invite our moms and _____________ to the show!

---

**At Home:** Watch TV without the sound. Tell what you think the people are saying.

| Critical Thinking |
Book Titles

Look at the picture on each book cover. Choose the title that matches the picture. Write the title correctly on the cover.

- good dog!
- kids in the kitchen
- the truck got stuck

At Home: Choose one of the book titles and tell someone what you think the book is about.

Critical Thinking
Riddle Time!
Find the mistake in each sentence. Circle it. Then write the word that should have been used.

1. What do the elephant say to the fly? 
2. It say, “Pick on someone your own size!”
3. What do cows did for fun?
4. They go to saw “moo”vies.
5. Why does hummingbirds hum?
6. They didn’t know any of the words.

At Home: Make up your own silly riddle. Share your riddle with someone in your family.
Common Error: Irregular Past Tense Verbs

Happy Hippo

Make each sentence tell about the past. Choose a verb from the box that is the past tense form of the verb in (  ). Write the correct verb on the lines.

<table>
<thead>
<tr>
<th>did</th>
<th>said</th>
<th>saw</th>
<th>went</th>
</tr>
</thead>
</table>

1. Mom _____________, “Let’s go to the park!” (say)
2. We _____________ to an animal park. (go)
3. We _____________ a big hippo. (see)
4. We _____________ not see all of it. (do)
5. We _____________ just the top! (see)

At Home: What did they see next at the animal park? Draw a picture and tell someone a story about it.
Make a Map

Finish this map. Add names of streets and other places. You might add houses, shops, a school, and a library.

At Home: With a family member, make a map of your home or school or neighborhood.
**Vocabulary: Antonyms**

**Frog Hop**
Find the antonyms and match each frog to its lily pad. There will be extra lily pads.

- big
- small
- cold
- hot
- wet
- fast
- nice
- in
- out
- sad
- soft
- hard
- old
- pretty

**At Home:** Make up a story using the antonyms big, small, in, out, hard, and soft.

**Critical Thinking**
My mom and I play checkers. Mom uses the red checkers. I use the black checkers.

Pam’s Paragraph
Help Pam finish her paragraph. Choose the sentence in the box that tells about playing a game. Write it on the lines.

I jog with my mom. I win the game.

My mom and I play checkers. Mom uses the red checkers. I use the black checkers.

At Home: With a family member, create a paragraph for the sentence in the box that you did not choose.

Critical Thinking
Find a Hidden Word

Draw a circle around each adjective. Write the adjective in the boxes. Write one letter in each box.

1. fast
   drum

2. funny
   bells

3. boys
   tall

4. girls
   happy

5. pink
   book

6. songs
   playful

Find the word in the dark boxes.
Write the word to finish the sentence.

7. We sang a ___________________________ tune!
Words About Senses

Show and Tell
Choose two adjectives from the long box. Draw a picture of something those adjectives tell about. Write the adjectives under the picture.

- soft
- hard
- bright
- dark
- warm
- cool
- sweet
- salty

1. 
2. 

At Home: With a family member, use the words you didn’t write to describe things at home.

| Critical Thinking |
Words About Weather

A Weather Report!
Write a word from the box to complete each sentence about the weather.

1. Yesterday it was ________________.
2. Today it is ________________.
3. I think it will be ________________ tonight.
4. Maybe it will be ________________ tomorrow.

Draw the clothes that Ted should wear tomorrow.

At Home: Watch a weather report on television. Talk about what the weather may be like for the next day or two.
Hidden Pictures
Find the hidden pictures. Follow the chart to color the spaces. Write a color word to finish each sentence.

red = •  blue = △
green = +  yellow = ○

1. The robot is _____.
2. The moon is _____.
3. The ship is _____.
4. The dog is _____.

At Home: Ask a family member to say a color word. Use the word to tell about something you like to eat, play with, or wear.

Critical Thinking
Review Sentence Punctuation

All About Ants
Look at the picture. Use the words to write a statement or a question or an exclamation.

1. hard workers

2. ants eat

3. feet dig

4. look for food

At Home: Tell about a favorite animal. Use statements, questions, and exclamations.

Critical Thinking
Write each adjective in the correct list. The word you do not use will answer the riddle below.

**Categories**

**Color Words**

- __________________________
- __________________________
- __________________________
- __________________________
- __________________________

**Weather Words**

- __________________________
- __________________________
- __________________________
- __________________________
- __________________________

**How Things Look and Feel**

- __________________________
- __________________________
- __________________________
- __________________________
- __________________________

**How Things Smell and Sound**

- __________________________
- __________________________
- __________________________
- __________________________

What has four legs but cannot walk? __________________________
How Do They Feel?

Draw a circle around each adjective. Write the adjective in the boxes. Write one letter in each box.

1. say
   - sad

2. cook
   - cold

3. happy
   - hands

4. bark
   - hard

5. cheerful
   - children

6. glad
   - give

The letters in the dark boxes spell a word. Write that word to finish the sentence.

The word is ____________________.
One or More?

Draw a circle around all the hidden balls in the picture. Write a number word to tell how many. Do the same for the buttons, bats, and pencils. Use the number words one, two, three, and four.

1. ball or balls

2. button or buttons

3. bat or bats

4. pencil or pencils

At Home: Add something to the picture. Ask someone to find what you drew and tell how many.
Adjectives That Compare

Animal Comparisons

Look at the pictures in the boxes.
Write the correct animal’s name and er or est to complete each sentence.

1. The ___________ is the tall _______ of all.
2. The ___________ is small _______ than the turtle.
3. The ___________ is slow _______ than the lion.
4. The ___________ has the loud _______ roar of all.

At Home: Tell someone a new sentence about each animal using adjectives that compare.

Critical Thinking
Commas

Get Well Soon!
Pretend a friend has a bad cold. Write a get-well letter. Remember to write commas in the date, greeting, and closing of the letter.

(Write the date.)

(Who is the letter for?)

Dear

(Write the closing.)

(Write your name.)

At Home: Talk about what dates of the year you like best, and why. List those dates by writing the month, day, and year.

Critical Thinking
Mixed Review

Animal Riddle

Draw a circle around one animal.

Write a riddle about that animal.

Use the adjectives in the box to finish the riddle sentences.

Ask a friend to guess the riddle.

<table>
<thead>
<tr>
<th>cold</th>
<th>smaller</th>
<th>hot</th>
<th>longest</th>
<th>two</th>
</tr>
</thead>
<tbody>
<tr>
<td>small</td>
<td>shortest</td>
<td>four</td>
<td>taller</td>
<td>dry</td>
</tr>
</tbody>
</table>

______________________
______________________

1. It has _____________ legs.

______________________

2. It is _______________ than a cat.

______________________

3. It is happy living in a _______________ place.

______________________

4. It has just about the _______________ tail I have ever seen!

At Home: Add one more clue to your riddle. See if a family member can guess the animal.

Critical Thinking
What’s Missing?
Fill in each missing word in the rhyme. Write the correct form of an adjective that compares. Then draw the missing parts of the picture to make the clown match the rhyme.

I put on a wig.
I add this and that.
And then I put on ________________________________
______________________________
The world’s ___________ hat!

I don’t like to brag.
I don’t like to boast.
But I’d say my smile ________________________________
______________________________
Is ________________ than most!

Look at my feet.
My feet aren’t small.
In fact they might be ________________________________
______________________________
The ___________ of all!

At Home: With a family member, create new verses from the rhyme using adjectives that compare.

Critical Thinking
What Word Comes Next?
Add the last word to this dictionary page. Use the guide words to help figure out what word is missing. Write the word and meaning. Then draw a picture.

kangaroo/kitten

kangaroo A kangaroo is an animal with long back legs for jumping.

key A key is something used to open and close locks.

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Vocabulary: Synonyms

Crossword Puzzle
Pick a word from the box to complete each clue. Write each word in the crossword puzzle.

Clues

Across
1. ___ means the same as fast.
3. ___ means the same as glad.
4. ___ means the same as road.
6. ___ means the same as happy.

Down
2. ___ means the same as quick.
5. ___ means the same as street.

happy
fast
street
glad
quick
road
Zim’s Trip

Read the sentences that start the story. Write sentences to finish the story. Tell what happens in the middle and at the end.

Zim wants to go to the moon. Zim steps inside his special moon rocket.
Play Time
Look at the picture. Use the words to write a statement, a question, or an exclamation.

1. boys

2. make a house

3. play together

4. show us

5. this block

At Home: With a family member, add another statement, question, or exclamation.
Naming Part of a Sentence

Sentence Detective
Read the clues. Then tell what each child does.
Write a naming part to finish each sentence.

Clues
Four children are in a class.
Each child does something different.
Jon likes animals best.
Ann fills things up.
One boy sees Sue with a book.
Sue does not like to draw.

1. _____________ plays in the sand.

2. _____________ watches a mouse.

3. _____________ sits in a rocking chair.

4. _____________ uses some paint.
Twisters
A tongue twister is a sentence with words that begin with the same sound. The action parts of the tongue twisters below are mixed up. Finish each tongue twister with the correct action part.

1. Six sharp sharks watched the waves on the water.
2. Wendy found fun.
3. Four fast fish swam by a ship.

1. Six sharp sharks __________________________.
2. Wendy __________________________.
3. Four fast fish __________________________.

Write your own tongue twister. Draw a circle around the action part.

4. __________________________

At Home: With a family member, make up another tongue twister. Name the action part of your tongue twister.
Sentence Combining (Compound Subjects)

Winning Combinations
Circle the naming part for each sentence. Then combine the sentences using and.


2. Mrs. Lin coached. Mr. Yin coached.

3. ________ cheered. _________ cheered.

Now write the naming parts and the combined sentence.

At Home: With a family member, create new sentences about the team. Use compound subjects.

Critical Thinking
Mixed Review

Mixed-Up Sentences
Write each sentence correctly. Write a . or a ? or a ! at the end of each sentence. Then draw a circle around the animal the sentences tell about.

1. can you find this animal
   
   
2. it is brown
   
   
3. it has a white tail
   
   
4. this animal has soft fur
   
   
5. look how far it hops
   
   
At Home: Look at a book with a family member. Point out a statement, a question, and an exclamation.

Critical Thinking
A TV Riddle

Write the pronoun that takes the place of each noun. Write one letter in each space. You will not write in all the spaces.

1. my dad

2. your pet

3. your sister

4. his mom

Now write the letters from the circles to answer the riddle.

What does a snake say when it doesn’t like a TV show?

Answer: It says
Pronouns: They

It and They Match-Up

Draw a line from the sentence to the picture the sentence tells about.

1. They like to ride outside.

2. They get in.

3. It kicks a lot.

4. It has four wheels.

5. They kick for fun.

At Home: Tell a family member some people or things that the pronoun they can stand for.

Critical Thinking
Pronouns: *I, Me*

**What Am I?**

Write *I* or *me* to finish each sentence. Draw a circle to answer each riddle.

1. _____ am good to eat.
2. You eat _____ for snack.
3. _____ grow on trees.
4. _____ am fun to do.
5. You use _____ inside or outside.
6. You take _____ out of my box to play.

At Home: Tell a family member how you solved each of the riddles on this page.

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Critical Thinking

McGraw-Hill Language Arts
Grade 1, Unit 6, Pronouns and More
About Sentences, pages 335–336
Pronouns: We, Us

Turn Around Pronouns
Rewrite each sentence. Replace each underlined pronoun with a noun and a pronoun.

1. We toss balls into buckets.

2. The man gave us prizes.

3. We like the duck game best.

4. Play ring toss with us.

At Home: Tell a family member what is wrong with this sentence: Us won the game.

Critical Thinking
Sentence Combining (Compound Predicates)

A Mixed-Up Talent Show
Choose one naming part and two action parts to make up each sentence about the talent show. Use and to combine the action parts.

<table>
<thead>
<tr>
<th>Naming Parts</th>
<th>Action Parts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emma</td>
<td>plays a song, sings</td>
</tr>
<tr>
<td>The boys</td>
<td>clap, tells a story</td>
</tr>
<tr>
<td>Jill</td>
<td>tell jokes, watch</td>
</tr>
<tr>
<td>Jake</td>
<td>acts it out, fall down</td>
</tr>
<tr>
<td>The children</td>
<td>dances, bows</td>
</tr>
</tbody>
</table>

1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________

At Home: Tell someone two actions you did and combine them in one sentence.
A Perfect Score

Write five sentences. Get 10 points if a sentence has one pronoun. Get 20 points if it has two pronouns. Try to get 100 points in all.

<table>
<thead>
<tr>
<th>I</th>
<th>me</th>
<th>We</th>
<th>us</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>She</td>
<td>It</td>
<td>They</td>
</tr>
</tbody>
</table>

1.  
2.  
3.  
4.  
5.  

“My Score”

At Home: Tell someone the nouns that the pronouns might stand for in your sentences.

Critical Thinking

“My Total Score”
Common Error: Pronouns

Secret Message
Find the sentences that use I and me correctly. Write the circled words from those sentences. Use the words you wrote to write the message.

1. Mom and I play ball.

2. Dad and I make lunch.

3. Sue and me read books.

4. Al and I ride our bikes.

5. My dogs run with me.

The message is:

At Home: Talk with someone about things you do with other people. Use I and me correctly.
Study Skill: Encyclopedia

Where Would You Look?
Which encyclopedia volumes might have facts about these animals? Match each animal name to the volume. Draw a picture of the animal and write its name.

- Elephant
- Tiger
- Dinosaur

At Home: With a family member, name one fact you might find about each animal in the encyclopedia.

Critical Thinking
I Can’t See the Sea!
Kate wants to see the blue sea, but the wind blew away her glasses. Help Kate find her glasses by drawing a line from each word to its homonym, creating a path to Kate’s glasses. The first one is done for you.

see
blew/plain
sea/plain
plain/blew
see/sea
plane/blew
plain/sea
blue/see
blue/sea
see
blew/plane

At Home: Ask a family member to help you think of some other homonyms. Here are some clues to get you started: by, hear, two. ▶ Critical Thinking
**Elaborate on Elephants**

Read the main idea sentence. Finish the paragraph. Choose sentences that tell more about the main idea. Write them on the lines.

Elephants are very big animals.

- They have huge bodies.
- They have big floppy ears.

Elephant is a big word.
- They have big feet.

**At Home:**

With a family member, write a paragraph about another animal. Start with a main idea sentence.