SAME AND DIFFERENT  Circle the picture in each row that is different.

At Home: Draw two animals that are different.
SAME AND DIFFERENT  Color the animals in each row. Make two the same and one different.

At Home: Find things in your home that are the same except for the color.
SAME AND DIFFERENT

Color the two pictures that are the same.
Tell which picture is different.

sock    sock    sandal

star    moon    star

puppy  kitten  kitten

At Home: Find two things that are the same.
Draw pictures of them.
At Home: Draw a picture of yourself doing something that you wish you could do.

Making Lists: Draw lines to show what each person at the left might be wishing for.
Name the letters in each row. Draw a line to connect the uppercase and lowercase forms of the same letter.

CAPITAL AND LOWERCASE LETTERS

1. ABC
c  a  b

2. DEF
e  f  d

3. GHI
h  g  i

4. JKL
k  l  j

At Home: Make a poster of some capital letters cut out of old newspapers and magazines.
CAPITAL AND LOWERCASE LETTERS  Draw lines to connect the matching letters in each box.

At Home: See how many things you can find in your home that are shaped like the letter O.
Name ____________________________

CAPITAL AND LOWERCASE LETTERS  Name each letter. Draw a line from the letter to the child whose name has that letter.

F

N

m

i

d

S

At Home: Ask someone to print the names of people in your family. Circle each capital letter.
At Home: Think of something that you know takes a long time to happen. Draw a picture to show what it is.

USE ILLUSTRATIONS  Something is missing in each picture. Look at the picture. Remember the story. Then draw in the missing part.
CAPITAL AND LOWERCASE LETTERS  Name the letters in each row. Draw a line to connect the uppercase and lowercase forms of the same letter.

At Home: Make a poster together of some lowercase letters cut out of old newspapers and magazines.
At Home: Choose your favorite letter. Look for your letter in newspapers, magazines, and books.

**CAPITAL AND LOWERCASE LETTERS** Draw lines to connect the matching labels.

- **BABY**
- **CLAM**
- **OTTER**
- **SEAWEED**

- **otter**
- **seaweed**
- **baby**
- **clam**
Name the letters above and below the picture. Find a sign in the picture that contains each letter. Circle each letter you find.

EBJ W
gw k z

CAPITAL AND LOWERCASE LETTERS  Name the letters above and below the picture. Find a sign in the picture that contains each letter. Circle each letter you find.

At Home: Ask your family to help you find these letters somewhere in your home: B, H, u, e, q.
USE ILLUSTRATIONS  Draw a line from each real pet to the things needed to take good care of it.
RIGHT AND LEFT  Trace each path from left to right. Use the words left and right to talk about the pictures.

At Home: Draw a picture. Show a dog on the left and a cat on the right.
At Home: Trace the feet of everyone in your family. Then group all the left feet and all the right feet.

LEFT TO RIGHT  What made each set of prints? Color the left one green. Color the right one blue.
Color each vehicle on the left. Show where each vehicle goes.

LEFT TO RIGHT Color each vehicle on the left. Show where each vehicle goes. Draw a line from left to right.

At Home: Draw a picture of a puppy on the left and its mother on the right. Use left and right to talk about your picture.
PARTS OF A BOOK  Listen to the title of each book. Pretend you are the illustrator.  
Draw a picture for the cover.

**My Dog**  
Written by John Carman  
Illustrated by Kelley Foley

**One Big Pig**  
Written by Carlos Sanchez  
Illustrated by Alex Page

**Balloons for Bob**  
Written by Shirley Gee  
Illustrated by Robert Cox

**A Birthday Surprise**  
Written by Katie Halloran  
Illustrated by Mark Brown

*At Home:* Draw a picture of something you saw today on your way home from school.
Categories: Circle all the things that belong in each room.

At Home: Draw four things that belong in your kitchen at home.
CATEGORIES Think about how the two things in each row are alike. Draw something else that fits the category.
CATEGORIES  Look at each picture. Draw a line to show what the girl should have on her feet. Then add them to the picture.
Parts of a Book
Listen to the title. If you were writing this story, who would you put on the cover? Draw a picture for the cover.

At Home: Draw a picture to show one thing that might happen in a story called "My Buddy and I."
SPECIAL NOUNS THAT NAME PEOPLE  Draw a picture of yourself. Write your own name.
At Home: Write the capital letter that is at the beginning of your name.

SPECIAL NOUNS THAT NAME PEOPLE  Point to each person’s name. Draw a circle around the capital letter at the beginning of each name.
SPECIAL NOUNS THAT NAME PEOPLE

Draw a circle around the names of the two people in each row. Point out the capital letter in each name.

Name __________________________

Bob duck Liz

tree Pam Lee

Ed book Jen

At Home: Find other nouns that name people. Look for nouns that begin with a capital letter.
SEQUENCE  In each row, draw a circle around the picture that shows what happened first.

At Home: Show the pictures on this page to your family. Tell about what happened first and next in each row.
SPECIAL NOUNS THAT NAME PEOPLE  

○ Draw a circle around the baby. ✦ Draw a circle around the woman. ✡ Draw a circle around the carpenter. ✡ Draw a circle around the baker. Say the noun that names each person you circled.

At Home: Draw a picture of two family members or friends.
NOUNS THAT NAME PEOPLE Tell a story about the big picture. Then say the names of the people below the big picture. Circle the people who are in your story.

At Home: Point out each person in the big picture. Tell your story about them to someone at home.
NOUNS THAT NAME PEOPLE  Draw a circle around the two people in each row. Say the noun that tells who each person is.
SEQUENCE  In each row, draw a circle around the picture that shows what happened first. Draw a line under the picture that shows what happened last.
Draw a circle around the cow. Draw a circle around the kite. Draw a circle around the horse. Draw a circle around the computer. Say the noun that names each animal or thing you circled.

At Home: Draw a picture of an animal you would like for a pet.
NOUNS THAT NAME ANIMALS AND THINGS  Say the name of each animal or thing in the row of small pictures. Then draw a line from each small picture to the same animal or thing in the big picture. Tell about other animals and things you see in the big picture.

At Home: Draw a picture that shows animals and things you see in your neighborhood.
NOUNS THAT NAME ANIMALS AND THINGS  Draw a circle around each animal or thing. Say the noun that names each animal or thing you circled.

At Home: Draw a picture of a favorite toy.
At Home: Say the names of as many animals on this page as you can.

SIGN/LABELS In each row, draw a circle around the picture that is missing its label. Tell what labels are missing.
NOUNS THAT NAME PLACES  ⊙ Draw a circle around the school. ★ Draw a circle around the farm. ⊙ Draw a circle around the airport. Say the noun that names each place you circled.

At Home: Think of another noun that names a place and draw a picture.
NOUNS THAT NAME PLACES  Look at the animal in each row. Circle the place where that animal might live. Say the noun that names each place you circled.
## Practice 35

**Nouns that Name Places**  
Draw a circle around the place in each row. Say the noun that names each place you circled.

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<td>🎧</td>
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<tr>
<td>zoo</td>
<td>monkey</td>
<td>shoe</td>
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**At Home:** Name three places you would like to visit.
SEQUENCE  In each row, draw a circle around the picture that shows what happened first. Draw a line under the picture that shows what happened last.

At Home: Make up a story about one row of pictures on this page. Tell what happened first, next, and last.
SPECIAL NOUNS THAT NAME PLACES, DAYS In each row, draw a circle around the picture of a place that would have a special name of its own.

At Home: Tell the name of your city or town, street, and state.
SPECIAL NOUNS (DAY, PLACE NAMES)  Say the name of each day of the week. Draw a circle around the capital letter in each name. Then draw a picture of the weather for each day.
SPECIAL NOUNS (DAY, PLACE NAMES) Draw a circle around each noun that names a day or a special place. Then finish the picture of each place.

Saturday at Franklin Park

Sunday at Stoneham Zoo

At Home: Tell someone about your pictures. Tell what places they show.
At Home: Look for calendars at home, in stores, or in other places you visit.

ENVIRONMENTAL PRINT  Listen to what each sign says. Draw a picture for each sign. Tell what day of the week you might use that sign in your classroom.
ACTION VERBS  Draw a circle around the children who read. Draw a circle around the children who paint. Draw a circle around the children who build. Draw a circle around the father and child who play. Say the verb that tells what the people in each picture are doing.

At Home: Draw a picture of something you do at home.
ACTION VERBS  Draw pictures of animals you might see on a farm. Then tell what you might do if you lived on a farm.

At Home: Make some animal sounds. Have family members guess what you are.
ACTION VERBS Tell what actions the pictures show. Draw a line to match the pictures that show the same action.
At Home: Use the words right, left, top, front, and back to tell where each cat is.
MORE ACTION VERBS

Draw a circle around the child who slides. Draw a circle around the child who swings. Draw a circle around the child who skates. Say the action verbs that tell what the children are doing.

At Home: Pantomime the actions shown on this page. Have a family member guess what you are doing.
MORE ACTION VERBS  Draw a picture of yourself doing something you like to do. Use an action word to talk about your picture.
MORE ACTION VERBS  Draw a picture of something you can do with a friend.
Tell what you do together.

At Home: Share something with a family member.
Tell what you learned.
MAPS  Draw a line that shows the path the puppy took to get to the doghouse.
Circle 3 things the puppy sniffed along the way.

At Home: Draw a map of a room you know.
Show where the furniture is.
**PAST-TENSE VERBS** Look at the pictures. Draw a line under the people who picked. Draw a circle around the people who hiked. Put an X on the people who visited.

**At Home:** Tell a story about the people in one of the pictures. Be sure to tell about things they did.
At Home: Say action verbs that tell what happened in all the pictures on this page.

PAST-TENSE VERBS  Draw a circle around the pictures that show baked, parked, and packed. Make up your own sentences using these action verbs.
ACTION VERBS  Draw a circle around the pictures that show ⚪️ that someone planted, ⭐️ climbed, and 🐟 fished.

At Home: Tell what happened in each picture. Use action words.
REality/Fantasy Find 3 things in the picture that are make-believe. Draw a circle around each make-believe thing.
IS, ARE, WAS, WERE  Draw a circle around (1) the duckling that is little (2) the bird that is in the nest. Draw a line under (1) the flowers that are pretty (2) the butterfly that is flying.

At Home: Draw a picture of a baby bunny. Tell how to finish this sentence: The bunny is _________.

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Grade K, Unit 3, Verbs,
page 63
IS, ARE, WAS, WERE  Draw a picture to finish the story that the pictures show.
Use the verbs is and are or was and were to tell the story.
The nest is big.

Baby birds are inside.

Mother bird was nearby.

The baby birds were hungry.

IS, ARE, WAS, WERE   Listen to the sentence. Draw a circle around the picture that matches the sentence.

At Home: Make up your own sentences about birds.
REALITY/FANTASY  In each row, draw a circle around the picture that shows something real. Draw a line under the picture that is make-believe.
WORKING WITH VERBS Draw a circle around (1) the woman who rows, and (2) the people who hike.
Tell what the other people are doing.

WORKING WITH VERBS  Color all the animals in the pond. Tell how they can talk to each other.
WORKING WITH VERBS  Draw lines to match the people with what they might do.

At Home: Make up a sentence about each person in the picture.
At Home: Tell two things that a real squirrel can do and two things that it cannot do.

REALITY/FANTASY Find three animals in the picture that are doing something make-believe and color them in.
WHAT IS A SENTENCE? Pretend you are at a park. Draw plants and animals you might see there.

At Home: Use sentences to talk about the park pictures you drew.
At Home: Draw a picture of an animal that is doing something. Show your picture. Let others ask questions about it.
WHAT IS A SENTENCE? Draw a picture of your favorite animal. Make up a sentence about your picture.

At Home: Tell your family about your animal picture. Ask them to write one sentence you use.
REFERENCE SOURCES  Draw a line from each animal name to the dictionary page it belongs on.

At Home: Think of another word that would be on each dictionary page pictured above.
TELLING SENTENCES
1. Draw a circle around the camera.
2. Draw a circle around the binoculars.
3. Draw a circle around the book about seashells. Make up a sentence that tells what you might do with each item you circled.

At Home: Make up sentences that tell what you might do with each item you did not circle.
TELLING SENTENCES  Draw pictures of animals to show what they do in the winter to keep warm.

At Home: Use sentences to tell about the animals that you drew in the winter scene.
1. The bear cubs play.

2. The bear cubs sleep.

TELLING SENTENCES  Listen to each sentence. Draw a picture that shows what it tells.

At Home: Tell someone about your pictures of the bear cubs.
MAIN IDEA

Listen to each sentence. Draw a line under the sentence that tells what the picture is about.

1

Mom has a hat.

Mom sees the cat.

2

Tom reads a book.

Tom ran to Dad.

At Home: Use one sentence to tell what a favorite book or television show was about.
ASKING SENTENCES  What do you see at a pond? Draw pictures to answer this question.
What do you eat? | What do you play?
---|---
What do you wear? | What do you make?

ASKING SENTENCES  Listen to each question. Draw a picture that answers the question.

At Home: Ask someone questions like the ones on this page. Listen to the answers.
1. It is a cat.
   Is it a cat?

2. The pup can nap.
   Can the pup nap?

3. Is the fan on?
   The fan is on.

ASKING SENTENCES  Listen to each sentence. Draw a circle around each sentence that asks a question.
ASKING QUESTIONS  Listen to each sentence. Draw a line under the sentence that asks a question.

1

It is big.

How big is it?

2

Can you fix it?

I can ride.
EXCLAMING SENTENCES  Look at both pictures in each box. Circle the picture that shows a surprise and make up a sentence about it.

At Home: Tell a family member about the happiest surprise you had.
At Home: Tell someone about the picture. Use sentences that show excitement.

EXCLAIMING SENTENCES  Color each part of the picture that shows something exciting.
EXCLAIMING SENTENCES  Listen to the sentences. Draw a picture to go with them.

We can do it!     It is fun!

At Home: Make up your own sentences that show surprise. Read each sentence to a family member.
I
Nan and Dan ran.
Dan and the man sat.

2
Pam is on the cot.
Ron can pat the cat.

MAIN IDEA  Listen to each sentence. Draw a line under the sentence that tells what the picture is about.
Subject/verb agreement
Say a sentence about each picture.

1. A girl is riding a horse.
2. A boy is feeding a horse.
3. A boy is petting a cow.
4. A girl is pulling hay with a wheelbarrow.

At Home: Draw a picture that shows you with an animal. Tell a family member about your picture.
At Home: Draw a picture of someone wearing a hat. Make up a sentence that tells who wears what.
1. The frog hops.

2. Pigs roll in mud.
1. Dad pats the cat.
   The pup runs to Dad.
   
2. The cat naps on the mat.
   The pup runs to the cat.

**MAIN IDEA**
Listen to each sentence. Draw a line under the sentence that tells what the picture is about.
COLOR WORDS  Color each child’s T-shirt and each dog’s bandanna a different color. Tell what colors you used.

At Home: Color each dog a different color. Tell what colors you used.
COLOR WORDS  Color the fire hydrant red and the police car blue. Color the rest of the picture any colors you choose. Then use color words to describe the picture.

At Home: Draw pictures of things in your home or neighborhood that are red, blue, green, and yellow.
COLOR WORDS  Listen to the words. Color the picture to match what they describe.

a red wagon  blue balloons

a yellow kite  a brown bear
CHART  Color the pictures in each row the color they should be. Then draw a picture of something else that is that color.

1  Things That Are Red

2  Things That Are Yellow

3  Things That Are Blue

At Home: Find something that is the color of each bird on this page.
SIZE, SHAPE, AND NUMBER WORDS  Tell about the shapes in each box. Find the picture that has all the shapes in it. Draw a line to it. Then color the picture.

At Home: Draw a house. Use triangles, squares, circles, and rectangles.
At Home: Draw your own pictures of a big dog, a small dog, a thin dog, and a fat dog.

SIZE, SHAPE, AND NUMBER WORDS  Color the big dog tan. Color the small dog brown. Color the fat dog gray. Put black spots on the thin dog.
1. one big circle
   one tall triangle

2. one big circle
   one medium circle
   one small circle

3. one big rectangle
   four small squares

SIZE, SHAPE, AND NUMBER WORDS  Listen to the description. Draw a line to the matching picture. Then color the picture.

At Home: Make a picture using these shapes: one big square, two little circles, one triangle. Use size, shape, and number words to describe your picture.
At Home: Imagine you had a hamster or a dog. Tell what you like about your pet.

DETAILS Finish the picture. Draw the pet that the child in the poem “A Hamster...But” would rather have. Then describe the pet.
SENSE WORDS  Circle the senses we use to enjoy each object. For each sense, say a word to describe the object.

1. At Home: Draw a picture of your favorite food. Think of sense words to describe it.

2.

3.

4.
SENSE WORDS 1. Draw a circle around the thing that smells sweet. 2. Draw a circle around the thing that feels rough. 3. Draw a circle around the thing that tastes sour. 4. Draw a circle around the animal that makes a loud sound.

At Home: Find sweet, rough, sour, and loud things in your home. Draw pictures of them.
SENSE WORDS  Listen to each sentence. Draw a picture to go with the sentence.

1. It is hot.
2. It is fuzzy.
3. It is loud.
4. It is sticky.

At Home: Use the words hot, fuzzy, loud, and sticky to describe things in your neighborhood.
The baker’s neighbor liked the smell of this.

I like the smell of this.

DETAILS  Draw pictures to show what the baker’s neighbor enjoyed smelling. Then draw what you like to smell.
FEELING WORDS  Say a word that tells how you think each child feels. Draw a line to show what could have made the child feel that way.

**At Home:** Tell a family member about something you like to do. Use words that tell how you feel.
At Home: Think of all the things that make you feel happy. Make a picture list to show what they are.

FEELING WORDS Remember how Carl felt in each picture. Draw a picture to show what makes you feel the same way.
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Grade K, Unit 5, Describing Words, page 113

At Home: Draw a picture of someone you like. Draw a picture to show how you feel when you’re with that person.

**FEELING WORDS** Listen to each sentence. Draw a line under the one that tells about the picture. Then color the picture.

1. Dan is glad. Dan is sad.
3. Nan is happy. Nan is sleepy.
DETAILS Finish the picture by adding these details: a bandage on the pine tree, gold and silver coins in the good woodcutter’s basket, sticky sap on the bad woodcutter.

At Home: Use the picture to help you tell the story of “The Sticky Sticky Pine”.

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Grade K, Unit 5, Comprehension Strategies, page 114
WORDS THAT COMPARE  Say a describing word for each picture in the top row. Add a picture to make the other rows follow the same pattern. Think of describing words for the pictures in those rows.
At Home: Draw a picture of yourself with someone who is taller than you and someone who is shorter than you.

COMPARING Draw the missing snakes. Make their size match the words.
1

This tail is long.

This tail is longer.

This tail is longest.

2

This hole is wide.

This hole is wider.

This hole is widest.
At Home: Tell the story of the three billy goats to someone in your family.
PRONOUNS I, YOU Draw a circle around the place you would choose to visit. Ask a partner, “Which place did you choose?” Tell your partner which place you chose and what you would do there.

At Home: Draw a picture of yourself going on a trip. Tell someone about your picture. Use the pronoun I.
PRONOUNS I, YOU Draw a picture that shows what each person will get in the village. Use the pronoun you to tell what they get. Then draw what you would get in the village, and use the word I to tell about it.
PRONOUNS I, YOU

Listen to the sentences. Draw a circle around the pronoun I or you in each sentence. Color the picture of the person or people that each pronoun stands for.

1. You play ball.
2. You hit well.
3. Can I play?
4. I play ball too.

At Home: Tell someone what you like about yourself and that person. Use the pronouns I and you.
STORY STRUCTURE  In each row, write a 1 under the picture that shows the beginning of the story. Write a 2 under the picture that shows the middle of the story. Write a 3 under the picture that shows the end of the story.

At Home: Choose one row of pictures on this page and tell a story with a beginning, middle, and end.
PRONOUNS HE, SHE, IT  Say the pronoun for each picture in the row. Draw a circle around the two pictures in each row that use the same pronoun.

At Home: Draw a picture of the people in your family and some of the things in your house. Use he, she, or it to talk about the picture.
At Home: Tell someone at home who you played with today and what you did. Use the words he, she, and it.

PRONOUNS HE, SHE, IT Talk about each picture on the page. Use the words he, she, and it.
PRONOUNS HE, SHE, IT
Listen to the pronoun. Draw a circle around each picture that goes with it.

At Home: Use the pronouns he, she, and it to talk about the pictures on this page.
At Home: Use the pictures on this page to tell a story with a beginning, middle, and end.
PRONOUNS WE, THEY  Tell what the children are doing. Use the pronoun they. Then draw yourself in the box with the teacher. Use the pronoun we to talk about the picture.

At Home: Draw a picture that shows one activity you share with a family member or friend. Use the pronoun we to talk about your picture.
PRONOUNS WE, THEY, YOU  Draw your face and the face of two friends. Use the pronouns we and they to talk about the pictures.

At Home: Tell what you like best about some people you know. Use the pronoun they.
We are Tim and Kim. We draw.

They paint.

We make stars. They make cars.

PRONOUNS  *WE, THEY*  Draw a circle around the pronoun *we* or *they* in each sentence. Color the people in the picture that each pronoun stands for.
STORY STRUCTURE  Look at the pictures that show the beginning and middle of this story. Then draw what you think will happen at the end of the story. Tell the whole story to a friend.

At Home: Draw three pictures that tell the beginning, middle, and end of a story.
1. It _____ on the bed.
   is   are

2. We _____ on the dock.
   is   are

3. He _____ a cat.
   has   have

PRONOUNS/VERB AGREEMENT Look at the picture and listen to the sentence. Draw a circle around the word that belongs in the sentence.
At Home: Draw a picture of yourself and others flying a kite. Use the pronoun we to talk about your picture.
I live on a farm.

We have a pony.

She feeds the chickens.

He feeds the horses.

PRONOUNS AND VERBS  Draw a circle around the pronouns I, we, she, and he in each sentence.

At Home: Draw a picture of you and your classmates on a farm. Use the pronouns I, we, she, and he to talk about your drawing.
USING THE LIBRARY  Look at the big picture that shows a library. Then look at the small pictures below it. Draw a line from each small picture to the place in the big picture where you would find it.

1.  
2.  
3.  
4.  

At Home: Visit the children’s room of a public library with someone from your family.
WORKING WITH PRONOUNS  Tell what animals the boy and girl chose for pets. Then draw a picture showing what you would choose. Use the pronoun / to talk about the pet that you have chosen.
At Home: Read a book with someone at home. Use some of these pronouns to talk about the story: I, you, he, she, they, we, it.

WORKING WITH PRONOUNS  Tell what the people in the pictures are doing. Use the pronouns he, she, it, and they.
WORKING WITH PRONOUNS  Listen to each sentence. Draw a circle around the sentence that tells about the picture. Tell who the pronoun stands for in that sentence.

1. He has boots.  
   She has boots.

2. She gets a hat.  
   We get a hat.

3. They went outside.  
   It went outside.

4. We had fun!  
   It had fun!
ALPHABETICAL ORDER  Finish the drawing by connecting the dots, in order, from A to Z.

At Home: Tell someone a story about the ABC elephant on this page.