

Melissa Giddings
Kindergarten Oral Language

Content Objective – Students will listen and recognize rhyming words.

Language Objective –

- Students will listen for rhyming words as the teacher reads from a different variety of poems.
- Students will list different rhyming words.
- Students will recognize rhyming words as they look through different books and poems.
- Students will create rhyming books.

Procedures:

- Teacher will discuss rhyming words. Teacher will start with using the \at\ ending and explain the definition of rhyming words.
- Students will respond with different words that end with \at\.
- The words will be written on the board so the students can see them visually.
- Together as a whole group the teacher will read different poems and students will be asked to pick out the rhyming words.
- They will get into small groups and create rhyming books. They will use different magazines and pictures. If able to they will write the words in the book. There will also be rhyming words written for the students that need extra help.
- The rhyming books will be handed in for an assessment and put into their portfolios.

Strategies:

Metacognitive Strategies:

- *Monitoring comprehension:* Students will need to think as they listen for rhyming words.
- *Selective Attention:* Students will listen for rhyming words and find them in the poems that are read.

Cognitive Strategies:

- *Resorting:* Students will use different resources to find rhyming pictures.
- *Summarizing:* Students will create a rhyming a book by summarizing the rules they have learned.

Herrell & Jordan Strategies:

- *Realia:* Students will be looking at pictures of real objects as they create their rhyming books.

Grouping:

Heterogeneous: Students will be in small groups with various levels of English proficiency. This will help ELL's become more proficient working with native English speakers.

Stages 1 & 2 Pre-Production/Early Production	<ul style="list-style-type: none">• Students will use pictures as rhyming words.• Teacher will work one on one with students.
Stage 3 Speech Emergent	<ul style="list-style-type: none">• Students will match words and pictures in the rhyming books.• Continued work in small groups practicing rhymes if needed.• Working one on one with teacher if needed.
Stages 4 & 5 Intermediate/Fluent	<ul style="list-style-type: none">• Will write the words for the pictures in their rhyming books.

Formative assessment:

- Teacher will observe the students during the whole group activity. The students will also be observed as they participate.

Summative assessment:

- Students will turn in their rhyming books. They will be used to assess their rhyming knowledge and then be put in their portfolios.