

Megan Steadman
Writing Lesson Plan
Third grade social studies

Content Objective: The students will be able to compare maps and see the effects of history on the present.

Language Objectives: The students will actively participate in a discussion about pioneer trails and answer questions orally if they have ever been on a pioneer trail. They will incorporate reading and writing by researching a town along that trail and writing a short report about how the pioneers influenced that town.

Instructional Features:

Activities and Procedures:

We will start off the lesson by discussing if the children have even been on a pioneer trail and how most of today's major roads and highways were once pioneer trails. I will then give them time either in the computer lab or the library to research a town along the pioneer trail and we will then write a short report about how the pioneers could have possibly influenced that town.

Adaptations:

Levels A&B Pre-emergent; Emergent	<ul style="list-style-type: none">• Answer questions in one word answers• Tell them beforehand if I plan on calling on them during our discussion• Report in the form of pictures with one to two word descriptors or use of helper sentences• Research in their L1• Visuals of maps
Level C Intermediate	<ul style="list-style-type: none">• Answer questions in class in simple sentences• Report in simple sentences, perhaps with pictures.• Adapted research in L2• Visuals of maps
Levels D&E Advanced; Fluent	<ul style="list-style-type: none">• Answer questions and participate in class discussion using full sentences.• Report in complete sentences and short paragraphs in L2.• Some adapted text for research in L2.• Visuals of maps

Strategy:

Cognitive: Use of context clues- For the less English proficient students, this strategy would be excellent because they could research and discuss in their L1. Also, to help them with their report their would be "helper sentences" given to them to guide their writing.

Grouping:

This lesson will be in a whole class format for the discussion and then they should be able to research and write on their own individually.

Assessment Plan: The students will be assessed on their report of towns along pioneer trails.

