

Mary Hoyt
3rd grade Science
Oral Language Instruction

Content Objective: Students will state the planets in order.

Language Objective: Students will:

- participate in a group discussion about the planets.
- choose a book about the planet they are assigned to study and read silently to themselves.
- discuss characteristics and facts they learned about their planet in groups and create a poster showing what they learned about their planet.
- present their group poster to the class.
- be able to state the planets in order to me using correct names in English.

Activities and Procedures:

- We will talk about all of the planets and discuss their order as I teach them “My Very Educated Mother Just Served Us Noodles”.
- Students will be assigned one planet and will choose a book to read silently about that planet.
- They will find at least 3 interesting facts they want to share about the planet from their reading.
- They will then be split up into 9 groups with each group concentrating a different planet.
- Each group will be given a poster board and will create a poster about their planet with each student contributing what they learned from their reading.
- The group will present their poster to the class, with each student telling the class about their part.
- Once all groups are done, we will talk about the planets again as a whole and I will answer any questions the students may have.
- The students will then record what they learned, including their 3 facts and writing the planets in order, in their journals.
- They will then pass off the order of the planets by telling me orally one by one using the correct names in English.

Adaptations:

- Stage 1&2:
- Students can participate in group discussion using L1 or L2.
 - Students will read from adapted text written in L1 and L2 with one word descriptors and pictures.
 - Students will use one word descriptors and pictures on their part of the poster.
 - Students will recite the order of the planets using pictures and the correct names of the planets in order.

- Stage 3:
- Students can participate in group discussion using L1 or L2.
 - Students will read from adapted text written in L1 and L2 with simple sentences and pictures.
 - Students will use simple sentences and pictures on their part of the poster
 - Students will recite the order of the planets using pictures and the correct names of the planets in order.

- Stage 4&5:
- Students will participate in group discussion in English.
 - Students will read from English only texts.
 - Students will use complete sentences on their part of the poster.
 - Students will recite the order of the planets in order to me using the correct names of the planets in English.

Instructional Strategies:

Cognitive: Students will learn the mnemonic “My Very Educated Mother Just Served Us Nine Pizzas” to remember the order of the planets or can come up with their own.

Metacognitive: Students will monitor their comprehension by checking with those around them for the correct order of the planets. Students will be able to discuss with one another how they should present their part of the poster to the class.

Herrell & Jordan: #18-Cooperative learning used to enhance the language through interacting with others. #44- Learning strategy instruction used to help remember the names and order of the planets.

Grouping:

I will use heterogeneous grouping so higher level students can help out the lower level students. They can be a model for the planet names in English as well as a model during the presentation of their poster.

Assessment:

Formative: I will walk around and listen to make sure they are using the correct names for the planets in English. I will monitor how well they are working together to come up with their poster and how they are going to present it to the class.

Summative: They will recite to me one by one the names of the planets in the correct order using English.