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SCED 4670  
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**Grade:** 7<sup>th</sup> Grade Language Arts/English  
**Subject:** Reading  
**Content Objective:** Students will read texts and identify prepositions.  
**Language Objectives:** Students will **read** a text that gives examples of prepositions and will identify those prepositions.  
Students will **write** sentences using prepositions.  
Students will **listen** to other students' sentences.  
Students will practice **speaking** by reading their sentences to a group.

**Activities:**

- 5 minutes: Review. Teacher reminds students of prepositions and gives several examples. Teacher lists or posts a list of prepositions on the board.
- 10 minutes: On their own, students look through texts (photocopied into worksheets) to identify prepositions. They can refer back to the list if needed.
- 5 minutes: Students break into groups and the teacher assigns each student several prepositions.
- 10 minutes: Students write sentences using their prepositions.
- 10 minutes: In small groups, students read their prepositions to classmates. The classmates listen and try to identify the preposition, just by listening. They write down the prepositions they hear other students use and turn in the paper to the teacher.
- 5 minutes: Recap and Review.

**Adaptations for ELLs**

<b>Stage 1 and 2</b>	Text is provided in the L1. Students identify prepositions in the L1.  Students are only required to write sentences with prepositions. Depending on the level of the student, this may be in English or the L1.  Students are not required to read their sentences to the group. While the students are listening, they will be given a list of their group members' prepositions. They can look at the list of prepositions and try to hear when their group members say the words.
<b>Stage 3</b>	Text provided in L1 if needed. Simplified text in English also provided.

	<p>Students are not required to read their sentences. They can let the group read them silently or have someone in the group read for them.</p> <p>While the students are listening, they will be given a list of their group members' prepositions. They can look at the list of prepositions and try to hear when their group members say the words.</p>
<b>Stage 4 and 5</b>	<p>Simplified text in English provided.</p> <p>While the students are listening, they will be given a list of their group members' prepositions. They can look at the list of prepositions and try to hear when their group members say the words.</p>

**Grouping:** Heterogeneously for this activity.

**Teaching Strategies:**

**Cognitive:** "Note Taking." Students mark prepositions as they read their worksheets. They are also encouraged to draw little pictures reminding them of the definition of each preposition.

**Metacognitive:** "Monitoring Comprehension." Students try to visualize the sentences that their group members create.

**Herrell/Jordan:** "Word Walls" Students use the drawings and text from the previous class. Students also refer to the word wall list of prepositions that the teacher posted.

**Assessment:**

**Formative:** In the review at the beginning of class, the teacher uses TPR commands to see if all the students remember the definition of prepositions (If a student doesn't put her hand under the desk after the command, she may not know what "under" is)

**Summative:** Students turn in their lists of the prepositions they heard.