

Science- Parts of a Tree
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Grade 2
ELED 4780 Content Lesson Plan

Content Objectives: Students will examine and categorize parts of a tree and each of their uses.

Language Objectives:

- Students will read text about tree parts
- Students will label the parts of the tree
- Students will discuss in groups if labels are correct and brainstorm how the parts are used.

Assessment: Individually diagram parts of the tree and explain each use

Performance Options:

Levels A & B Pre-Emergent/ Emergent	<ul style="list-style-type: none"> • Label and diagram with one word descriptors in L1 or L2 • Vocabulary list in L1 and L2 • Adapted text- Simple Words, pictures, some text in L1 • Partner work in L1 if desired to create diagram • Justification/Discussion in L1 if desired
Level C Intermediate	<ul style="list-style-type: none"> • Adapted text-simple sentences, pictures, recorded reading in L1 or L2 • Label diagram with one sentence descriptors in L2 • Vocabulary list and Helper sentences in L1 and L2 • Partner work to create diagram • Encourage most discussion to be in L2
Level D & E Advanced/ Intermediate	<ul style="list-style-type: none"> • Adapted text- Less pictures, more yet simple sentences and phrases • Label diagram and give detail in L2 • Partner work, encourage all L2 speaking • Encourage all discussion to be in L2

Criteria: At minimum, label 4 parts of the tree and describe their uses

Rubric:	A	B	C
Levels A & B Pre-Emergent/ Emergent	8 Parts labeled with one word descriptors	6 Parts labeled with one word descriptors	4 Parts labeled with one word descriptors
Level C Intermediate	8 Parts labeled with simple sentence descriptors	6 Parts labeled with simple sentence descriptors	4 Parts labeled with simple sentence descriptors
Level D & E Advanced/ Fluent	8 Parts labeled with paragraph descriptors	6 Parts labeled with paragraph descriptors	4 Parts labeled with paragraph descriptors