

Jonathan Marchant  
Lesson Plan

Spanish class: Levels 1, 2, and 3

**Content objective:** Students will learn superlatives in Spanish

**Language objective:**

- Students will listen to a lesson on the construction of a sentence containing a superlative
- Students will write their own sentence on a piece of paper to be posted on the object it describes
- Students will recite their sentence in front of the class and then post it

**Adaptations:**

<b>Stages A&amp;B Spanish 1</b>	<b>Students will:</b> <ul style="list-style-type: none"><li>• Need to practice writing the new vocabulary</li><li>• Need help with pronunciation</li><li>• Listen to me pronounce the words</li></ul>
<b>Stage C Spanish 2</b>	<b>Students will:</b> <ul style="list-style-type: none"><li>• Be able to pronounce the words correctly after seeing them written</li><li>• Write their superlative without much assistance</li><li>• Be held to a higher standard of pronunciation</li></ul>
<b>Stages D&amp;E Spanish 3</b>	<b>Students will:</b> <ul style="list-style-type: none"><li>• Already be familiar with most of the vocabulary</li><li>• Focus mainly on the speaking portion</li><li>• Be able to be more creative with their sentence</li></ul>

**Activities:**

- After listening to my presentation, students will brainstorm and come up with their own sentence about an object in the classroom, for example: "This flag is the biggest one in the room."
- They will then present the sentence and post it on the object.

**Background Knowledge:**

Students will draw on their knowledge of vocabulary they have learned to be able to describe objects they see.

**Strategies:**

**Metacognitive:**

- Selective attention: They will pay attention to parts of the new words that will assist them in memorization.
- Self management: Will be needed to decide when and how to study the new material

- Organizational planning: Students will need to plan out their interviews

**Cognitive:**

- Resourcing will be required to look up those words they don't know.
- Note-taking will be needed to write down and organize the new material.

**Herrell and Jordan:**

- Word wall: Will be referenced during the activity

**Assessment:**

**Formative:** I will be able to listen to and watch all of the students as they write their sentences. I will help them with the new material and translations if needed.

**Summative:** This will be when they present their formulated sentences and post them on the objects they describe.