

Jonathan Marchant
Lesson Plan

Spanish class: Levels 1, 2, and 3

Content objective: Students will learn superlatives in Spanish

Language objective:

- Students will listen to a lesson on the construction of a sentence containing a superlative
- Students will write their own sentence on a piece of paper to be posted on the object it describes
- Students will recite their sentence in front of the class and then post it

Adaptations:

Stages A&B Spanish 1	Students will: <ul style="list-style-type: none">• Need to practice writing the new vocabulary• Need help with pronunciation• Listen to me pronounce the words
Stage C Spanish 2	Students will: <ul style="list-style-type: none">• Be able to pronounce the words correctly after seeing them written• Write their superlative without much assistance• Be held to a higher standard of pronunciation
Stages D&E Spanish 3	Students will: <ul style="list-style-type: none">• Already be familiar with most of the vocabulary• Focus mainly on the speaking portion• Be able to be more creative with their sentence

Activities:

- After listening to my presentation, students will brainstorm and come up with their own sentence about an object in the classroom, for example: “This flag is the biggest one in the room.”
- They will then present the sentence and post it on the object.

Background Knowledge:

Students will draw on their knowledge of vocabulary they have learned to be able to describe objects they see.

Strategies:

Metacognitive:

- Selective attention: They will pay attention to parts of the new words that will assist them in memorization.
- Self management: Will be needed to decide when and how to study the new material

- Organizational planning: Students will need to plan out their interviews

Cognitive:

- Resourcing will be required to look up those words they don't know.
- Note-taking will be needed to write down and organize the new material.

Herrell and Jordan:

- Word wall: Will be referenced during the activity

Assessment:

Formative: I will be able to listen to and watch all of the students as they write their sentences. I will help them with the new material and translations if needed.

Summative: This will be when they present their formulated sentences and post them on the objects they describe.