

Jeanette Griffith

3rd Grade Geography Writing

Content Objective: Students will discuss with partners about where is the “best” place to live, and write down their arguments/reasons.

Language Objectives: Students will:

- Read about different continents,
- Discuss (listen/speak) their choice with a partner, and
- Write down their choice with at least 5 reasons

Assessment: Have written reasons (justification) for their choice.

Performance Options:

A & B Pre-Emergent & Emergent	- adapted test (simplified test, native languages) - discussion with partners can be L1 - reasons/justification can be one-word in L1 - recorded readings - vocabulary list of terms (L1-L2)
C Intermediate	- adapted text - discussion with partners encouraged in L2 - reasons can be simple sentences in L2 - recorded readings - vocabulary list of terms (L1-L2)
D & E Advanced & Fluent	- less adapted text (all L2) - discussion with partners in L2 - reasons are full sentences/mini-paragraphs - vocabulary list of terms (L2)

***vocabulary list: i.e. climate, weather, geography, mountains, etc...**

Criteria: At minimum, 3 reasons must be written

Rubric:

	A	B	C	See me for further instructions
A & B Pre-Emergent & Emergent	5 reasons must be written (one-word)	4 reasons must be written (one-word)	3 reasons must be written (one-word)	See me for further instructions
C Intermediate	5 reasons must be written (simple sentences)	4 reasons must be written (simple sentences)	3 reasons must be written (simple sentences)	See me for further instructions
D & E Advanced & Fluent	5 reasons must be written (more sentences)	4 reasons must be written (more sentences)	3 reasons must be written (more sentences)	See me for further instructions

