

Hollie Allen

Pre-K (4-5 years old) – Writing (Animals) lesson plan

Content Objective: The children will know that different land animals live in different habitats.

Language Objectives:

- **Listening-** The children will listen to the teacher talk about the different habitats that land animals live in
- **Speaking-** The children will talk about the different land animals and talk about where they live and why.
- **Reading-** The children will read about different land animals and their habitats in books.
- **Writing-** The children will draw pictures on animals in different habitats in their journals.

Vocabulary words: Desert, Jungle, Farm, Land Animals

Activities & Procedures:

- The children will learn about different land animals while the teacher reads a book about them and where they live.
- The children will go to different activities that will be set up to show the children which animals live in which habitats.
- The children will draw pictures of animals in their journals in small groups.

Adaptations for Ells at different stages of English Language Acquisition

- **Stages 1 & 2: Pre-Production/Early Production**
 - The children will talk about the animals that they have at their homes.
 - The children will be able to draw pictures of animals.
 - The children will be taught the information in the new language and their native language.
- **Stage 3: Speech Emergent**
 - The children will talk about animals in the environment and why they live in the Logan environment.
 - The children will start to place animals in specific habitats that they belong to.
 - The instruction will be done in the new language and guidance in the native language if needed.
- **Stages 4 & 5: Intermediate/Fluent**
 - The children will be able to name an animal that goes in each habitat, desert, jungle and farm without any visual clues.
 - The children will be able to draw pictures of animals in their correct habitats.
 - The children will discuss why animals need to live in certain habitats.

Grouping: Heterogeneously- The children will associate with many of the children throughout the day and be able to have social interactions with many different children that are at different language levels.

Metacognitive Strategy:

- *Organizational Planning-* The children will choose what activities they want to go to therefore planning how they will learn throughout the week.

Cognitive Strategy:

- *Relation of Prior Knowledge-* The children will use what they already know about land animals to make assumptions about new ones and where they live.

Herrell & Jordan Strategy:

- # 15 Partner Work

Formative Assessment:

- The children will do think-pair-share as they talk about the different animals and build on what each other already knows.

Summative Assessment:

- The children will draw pictures of animals in the correct habitats in their journals.