

Carol DeFriez
ELED 4760

“Holes” Activity

Grade Level: 5th grade
Subject: Reading activity

Objectives:

Content:

- Students will assume the identity of a character from the book “Holes,” or they will be a talk show host and interview the character

Language:

- Discuss in pairs (listening and speaking) what will happen in the interview
- Write down the main questions and answers for the interview
- Students will interview each other in front of the class

Strategies:

Meta-cognitive:

Students will think about the characters in the book, and decide which they want to portray and interview

Cognitive: Students will use their prior knowledge of the book to assume the character and come up with questions and answers

Strategy from Herrell: Talk Show: Practicing Verbal Communication

Adaptations:

Levels 1&2- Make sure one of each pair is a fluent English speaker. Let ELL’s use short sentences or one to two words to write and interview. Make sure the students who are paired up are comfortable with each other.

Level 3- Make sure one of each pair is a fluent English speaker. Students will use simple language in their interviews.

Levels 4&5- Students will be able to write and speak for the interview, provide extra assistance when necessary

Grouping: Heterogeneously paired so that students will be able to complete the task and work together and build confidence. Care should be taken with who is paired with whom.

Activities:

1. Opening, review the book “Holes” by asking questions and talking about favorite characters in the book

2. Pair up students and have them discuss the characters from the book and choose a character to interview or to be interviewed
3. Each pair will present their interview in front of the class

Assessment:

Formative: Questions about the book and class discussion about the characters. Walking around and assessing each pair.

Summative: The interview of the character in front of the class