Brooke Naylor
4th Grade Reading Lesson Plan

**Content Objective:** Students will read about the story of Cinderella through the eyes of different cultures and compare and contrast the story in its different contexts.

**Language Objectives:** Students will
- Read four different versions of the fairy tale Cinderella
- Write about the differences and similarities between the four stories
- Discuss with their group members about the differences and similarities
- Listen to what their group members have to say and provide feedback

**Assessment:** Read the stories, find similarities and differences between them, and make a conclusion about how culture affects literature

**Performance Options:**

| Levels A & B Pre-Emergent Emergent | - Read books with group members in L1  
| | - Write similarities and differences in L1 using helper sentences  
| | - Discuss with group members about similarities and differences in L1  
| | - Provide feedback in L1 if needed  
| | - Write any conclusions made about how culture affects literature in L1  
| | - Present these conclusions to class in L1  

| Level C Intermediate | - Read books with group members in L2  
| | - Write similarities and differences in L2 using helper sentences  
| | - Discuss with group members about similarities and differences in L2  
| | - Provide feedback in L2; use L1 if needed  
| | - Write any conclusions made about how culture affects literature in L2  
| | - Present these conclusions to class in L2  

| Level D & E Advanced/ Fluent | - Read books with group members in L2  
| | - Write similarities and differences in L2  
| | - Discuss with group members about similarities and differences in L2  
| | - Provide feedback in L2  
| | - Write any conclusions made about how culture affects literature in L2  
| | - Present these conclusions to class in L2  

**Criteria:** At minimum, one similarity, one difference, one conclusion must be written and presented orally.

**Rubric:**

<table>
<thead>
<tr>
<th>Levels A &amp; B</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>See Me 😊</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3 similarities, 3 differences, and 1 conclusion are written and presented orally all in L1</td>
<td>2 similarities, 2 differences, and 1 conclusion are written and presented orally all in L1</td>
<td>1 similarity, 1 difference, 1 conclusion are written and presented orally all in L1</td>
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<tr>
<td>Level C</td>
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<td>2 similarities, 2 differences, and 2 conclusions are written and presented orally all in L2</td>
<td>1 similarity, 1 difference, and 2 conclusions are written and presented orally all in L2</td>
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<tr>
<td>Levels D &amp; E</td>
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<td>3 similarities, 3 differences, and 3 conclusions are written and presented orally all in L2</td>
<td>2 similarities, 2 differences, and 2 conclusions are written and presented orally all in L2</td>
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