Assessment Plan - Writing

Prof. Pray
Eled 4780
Yvonne Neville

Title of Lesson: Identifying Natural Resources
Grade: 3rd Grade
Subject: Social Science

Objectives of Lesson:
Content Objective: Students will separate objects into piles as to whether they are natural resources or products of natural resources.

Language Objectives:
Oral: Group discussion as to the object being or picture showing a natural resource.
Reading: Reading the labels of the objects.
Writing: Creating a graphic organizer.
Listening: Listening to a book about natural resources read aloud by the teacher.

Performance Options:
Level 1 and 2:
- Students work in groups and can use their native language.
- Students have the labels on objects and pictures in L1 and L2.
- They may create the graphic organizer in their native language.
- Teacher reads aloud a bilingual book, reading L1 and L2.

Level 3:
- Students work in groups and can use their native language.
- Students have the labels on objects and pictures in L1 and L2.
- They may create the graphic organizer in their own native language, using simple sentences.
- Teacher reads aloud a bilingual book, reading L1 and L2.

Level 4 and 5:
- Students work in groups and only use L2.
- Labels are only in English.
- They create their organizers in English, writing in paragraphs.
- Teacher reads aloud a bilingual book, reading L1 and L2.
<table>
<thead>
<tr>
<th>Level 1 and 2</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources and products are sorted accurately.</td>
<td>Resources and products are sorted accurately up to 90%.</td>
<td>Resources and products are sorted accurately less than 90%.</td>
<td></td>
</tr>
<tr>
<td>Graphic organizer is created in L1, but 3 labels are provided in English.</td>
<td>Graphic organizer is created in L1.</td>
<td>Graphic organizer is created in L1.</td>
<td></td>
</tr>
<tr>
<td>Level 3</td>
<td>Resources and products are sorted accurately.</td>
<td>Resources and products are sorted accurately up to 90%.</td>
<td>Resources and products are sorted accurately less than 90%.</td>
</tr>
<tr>
<td>Graphic organizer is created in L2, using simple sentences.</td>
<td>90% of the graphic organizer is created in L2.</td>
<td>Less than 90% of the graphic organizer is created in L2.</td>
<td></td>
</tr>
<tr>
<td>Level 4 and 5</td>
<td>Resources and products are sorted accurately.</td>
<td>Resources and products are sorted accurately up to 90%.</td>
<td>Resources and products are sorted accurately less than 90%.</td>
</tr>
<tr>
<td>Graphic organizer is created in L2, using paragraphs.</td>
<td>Graphic organizer is created in L2, using simple sentences.</td>
<td>Graphic organizer is created in L2.</td>
<td></td>
</tr>
</tbody>
</table>