

## Assessment Plan - Writing

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**Title of Lesson:** Identifying Natural Resources

**Grade:** 3<sup>rd</sup> Grade

**Subject:** Social Science

### **Objectives of Lesson:**

Content Objective: Students will separate objects into piles as to whether they are natural resources or products of natural resources.

### Language Objectives:

Oral: Group discussion as to the object being or picture showing a natural resource.

Reading: Reading the labels of the objects.

Writing: Creating a graphic organizer.

Listening: Listening to a book about natural resources read aloud by the teacher.

### **Performance Options:**

Level 1 and 2:

- Students work in groups and can use their native language.
- Students have the labels on objects and pictures in L1 and L2.
- They may create the graphic organizer in their native language.
- Teacher reads aloud a bilingual book, reading L1 and L2.

Level 3:

- Students work in groups and can use their native language.
- Students have the labels on objects and pictures in L1 and L2.
- They may create the graphic organizer in their own native language, using simple sentences.
- Teacher reads aloud a bilingual book, reading L1 and L2.

Level 4 and 5:

- Students work in groups and only use L2.
- Labels are only in English.
- They create their organizers in English, writing in paragraphs.
- Teacher reads aloud a bilingual book, reading L1 and L2.

**Rubric:**

|                      | <b>3</b>   | <b>2</b>   | <b>1</b>  |
|----------------------|--|--|---|
| <b>Level 1 and 2</b> | Resources and products are sorted accurately.<br><br>Graphic organizer is created in L1, but 3 labels are provided in English. | Resources and products are sorted accurately up to 90%.<br><br>Graphic organizer is created in L1.                         | Resources and products are sorted accurately less than 90%.<br><br>Graphic organizer is created in L1.                      |
| <b>Level 3</b>       | Resources and products are sorted accurately.<br><br>Graphic organizer is created in L2, using simple sentences.               | Resources and products are sorted accurately up to 90%.<br><br>90% of the graphic organizer is created in L2.              | Resources and products are sorted accurately less than 90%.<br><br>Less than 90% of the graphic organizer is created in L2. |
| <b>Level 4 and 5</b> | Resources and products are sorted accurately.<br><br>Graphic organizer is created in L2, using paragraphs.                     | Resources and products are sorted accurately up to 90%.<br><br>Graphic organizer is created in L2, using simple sentences. | Resources and products are sorted accurately less than 90%.<br><br>Graphic organizer is created in L2.                      |