

**Grade: 4**  
**Subject: Writing**

**Content Objective:** Students will write about one personal experience in their writing journals.

**Language Objective:** Students will:

- Write about a personal experience
- Read what they have written to another partner
- Listen to a partner read a personal experience
- Share their personal experience with a small group

**Instructional Features:**

**Activities and Procedures:**

1. Writing: Students will first brainstorm as a whole class on what personal experiences they could write about. The teacher will show in a step-by-step manner how to write a personal experience. The teacher will use pictures to help demonstrate what is occurring in the personal experience. Students will write their own personal experiences in their writing journals using a similar format as was demonstrated.
2. Read: Students will read their personal experience to their partner.
3. Listen: Students will listen to their partner as they read their personal experience.
4. Share: Students will share their personal experience in a small group, accompanied by a picture to demonstrate what is happening in their story. Students will reflect in their writing journal about if they presented their written story the way they had planned.

**Adaptations:**

English acquisition level	Adaptations
Pre-Production/ Early Production	<ul style="list-style-type: none"> <li>• Students will brainstorm experiences in L1 and L2</li> <li>• Sample personal experience in L1 and L2</li> <li>• Pictures of what is happening in the personal experience</li> <li>• Basic skeleton of how to write the personal experience</li> </ul>
Speech Emergent	<ul style="list-style-type: none"> <li>• Students will brainstorm</li> </ul>

	<p>experiences in L1 and L2</p> <ul style="list-style-type: none"> <li>• Sample personal experience in L1 and L2</li> <li>• Pictures of what is happening in the sample personal experience</li> <li>• Basic skeleton of how to write the personal experience</li> </ul>
Intermediate/ Fluent	<ul style="list-style-type: none"> <li>• Sample personal experience in English</li> <li>• Pictures of what is happening in sample personal experience</li> <li>• Basic skeleton of how to write the personal experience</li> </ul>

**Instructional Strategies:**

Cognitive: Activation of background knowledge: Students will use their background knowledge to help them think of a personal experience they can write about. Imagery: Students will draw pictures to accompany the written personal experience.

Metacognitive: Organizational Planning: Students will plan what they want to write and how to present it to a partner and a small group. Self-assessment: Students will check back and reflect on how well they shared their personal experience.

Herrell & Jordan Strategies: #21: Imaging: Students will use mental pictures to draw visual pictures of their personal experiences. This will help them link or relate the information in a visual format. #27: Modeled Talk: Teacher will demonstrate steps of writing the personal experience by showing them step-by-step. This will allow students a model they can follow when writing their own personal experiences.

**Grouping:**

1. Writing: Students will work as a whole group as they write their own personal experiences. This will allow the teacher to help scaffold the whole group and follow her step-by-step instructions.

2. Reading/Listening: Students will work in homogenous groups. This will give them a chance to practice before sharing in a small mixed peer group.

3. Sharing: Students will work in heterogeneous groups. Once students feel comfortable after sharing in homogenous groups this will give them the chance for more practice with a mixed peer group.

**Assessment:**

Formative: Teacher will observe: Students reading and listening to personal experiences.

Summative: Written personal experience.