Grade: 4  
Subject: Writing  

Content Objective: Students will write about one personal experience in their writing journals.

Language Objective: Students will:

- Write about a personal experience  
- Read what they have written to another partner  
- Listen to a partner read a personal experience  
- Share their personal experience with a small group

Instructional Features:

Activities and Procedures:

1. Writing: Students will first brainstorm as a whole class on what personal experiences they could write about. The teacher will show in a step-by-step manner how to write a personal experience. The teacher will use pictures to help demonstrate what is occurring in the personal experience. Students will write their own personal experiences in their writing journals using a similar format as was demonstrated.

2. Read: Students will read their personal experience to their partner.

3. Listen: Students will listen to their partner as they read their personal experience.

4. Share: Students will share their personal experience in a small group, accompanied by a picture to demonstrate what is happening in their story. Students will reflect in their writing journal about if they presented their written story the way they had planned.

Adaptations:

<table>
<thead>
<tr>
<th>English acquisition level</th>
<th>Adaptations</th>
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</thead>
</table>
| Pre-Production/ Early Production  | • Students will brainstorm experiences in L1 and L2  
  |                                  | • Sample personal experience in L1 and L2  
  |                                  | • Pictures of what is happening in the personal experience  
<p>|                                  | • Basic skeleton of how to write the personal experience |
| Speech Emergent                   | • Students will brainstorm                                                  |</p>
<table>
<thead>
<tr>
<th>Level</th>
<th>Sample Personal Experience in English</th>
<th>Pictures of What Is Happening in Sample Personal Experience</th>
<th>Basic Skeleton of How to Write the Personal Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate/Fluent</td>
<td>Sample Personal Experience in English</td>
<td>Pictures of What Is Happening in Sample Personal Experience</td>
<td>Basic Skeleton of How to Write the Personal Experience</td>
</tr>
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</table>

**Instructional Strategies:**

**Cognitive:** Activation of background knowledge: Students will use their background knowledge to help them think of a personal experience they can write about. Imagery: Students will draw pictures to accompany the written personal experience.

**Metacognitive:** Organizational Planning: Students will plan what they want to write and how to present it to a partner and a small group. Self-assessment: Students will check back and reflect on how well they shared their personal experience.

**Herrell & Jordan Strategies:** #21: Imaging: Students will use mental pictures to draw visual pictures of their personal experiences. This will help them link or relate the information in a visual format. #27: Modeled Talk: Teacher will demonstrate steps of writing the personal experience by showing them step-by-step. This will allow students a model they can follow when writing their own personal experiences.

**Grouping:**

1. Writing: Students will work as a whole group as they write their own personal experiences. This will allow the teacher to help scaffold the whole group and follow her step-by-step instructions.

2. Reading/Listening: Students will work in homogenous groups. This will give them a chance to practice before sharing in a small mixed peer group.

3. Sharing: Students will work in heterogeneous groups. Once students feel comfortable after sharing in homogenous groups this will give them the chance for more practice with a mixed peer group.

**Assessment:**
Formative: Teacher will observe: Students reading and listening to personal experiences.

Summative: Written personal experience.