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Assessment Plan/ELED 4780  
Fall, 2006

Grade/age level: First Grade

Unit Subject: Writing

Content Objectives: At the end of the lesson the students will be able to

1. Write the similarities between birds and bats.
2. Write the differences between birds and bats.

Language Objectives:

1. Students will listen to the story entitled Stellaluna written by Jannell Cannon.
2. Students will participate in whole class discussion about the book. Students will have small group discussions about the similarities and differences between bats and birds.
3. Students will complete a Venn Diagram with similarities and differences between bats and birds.
4. While students are completing the Venn Diagram, they will have a copy of the book at their group table to read if they can't remember the information.

Assessment: Writing in Venn Diagram

Performance Options:

	Performance Options
Pre-production/Early Production	<ul style="list-style-type: none"><li>• If <u>Stellaluna</u> is available in the students' first language, have it available for them to look at while I read. They could be sitting by each other, but still on the rug. If possible, have the story on cassette for them to listen to in L1.</li><li>• Students will work in-groups using native language to discuss similarities and differences between bats and birds.</li><li>• Similarities and differences will be written using one-word descriptors in second language.</li><li>• Students can use verb and noun vocabulary lists provided by teacher to write similarities and differences.</li></ul>

	<ul style="list-style-type: none"> <li>Students can draw pictures to visually depict similarities and differences.</li> </ul>
Speech Emergent	<ul style="list-style-type: none"> <li>If <u>Stellaluna</u> is available in the first language, have it available for them to look at while I read.</li> <li>Students will work in-groups using native language in combination with English to discuss similarities and differences between birds and bats.</li> <li>Students can write simple phrases in the Venn Diagram about the similarities and differences between birds and bats.</li> <li>Students will use verb and noun vocabulary lists provided by teacher to accomplish the task.</li> </ul>
Intermediate Fluency/Native Level Fluency	<ul style="list-style-type: none"> <li>Students will listen to <u>Stellaluna</u> in English.</li> <li>Students will discuss similarities and differences between birds and bats in-groups using English.</li> <li>Students will write their sentences on the Venn Diagram.</li> </ul>

Rubric:

	A☺	B:/	C☹	Redo
Pre-production/ Early Production	Three words written in each section of the Venn Diagram.	Students draw pictures and use two words in each section of the Venn Diagram.	Students draw pictures and use one word in each section of the Venn Diagram.	Students only draw pictures in the Venn Diagram.
Speech Emergent	Three phrases are written in each section of the Venn Diagram.	Two phrases are written in each section of the Venn Diagram.	One phrase is written in each section of the Venn Diagram.	Students only write words and no phrases.
Intermediate Fluency/Native Level Fluency	Three sentences are written in each section of the Venn Diagram.	Two sentences are written in each section of the Venn Diagram.	One sentence is written in each section of the Venn Diagram.	Students only write words or phrases no sentences.

\* Assessment plan was adapted from a lesson plan written by Amanda Porter.

