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Content Objective:

- Students will write the steps of the water cycle.

Language Objectives:

- Read facts about water cycle.
- Discuss process of water cycle.
- Actively listen to explanation of water cycle.
- Students will write the steps in the water cycle.

Assessment:

- Written steps: Students will write the steps in the water cycle.

Performance Options:

Early and Pre-Production Stage	<ul style="list-style-type: none">• The students will be provided vocabulary lists of important words that will be in the lesson.• Charts in their L1 and L2 will be provided that have meaningful pictures and labels.• The students will be allowed to talk with their group in their L1.• These students will be given simple steps with few words.• The students can draw pictures to resemble steps with use of one-word descriptors.
Speech Emergent Stage	<ul style="list-style-type: none">• Charts will be provided in L1 and L2 with meaningful pictures and labels.• The students will be allowed to participate in group discussion in L1 and L2.• Simple vocabulary list will be provided.• The students will write using simple sentences to resemble steps in water cycle.
Intermediate Stage	<ul style="list-style-type: none">• Students will only read and talk in L2.• Charts and pictures will be provided.• More complex explanations required as students write steps of the water cycle.

Rubric:

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Early and Pre-Production Stage	The students will draw pictures to resemble the steps in the water cycle with one-word descriptors.	The students will draw pictures to resemble the steps in the water cycle with use of one-word descriptors. Very few mistakes made.	The students draw pictures to resemble the steps in the water cycle with use of one-word descriptors. Many mistakes are made.
Speech Emergent Stage	The students will successfully write the steps of the water cycle using simple sentences.	The students will write the steps of the water cycle using simple sentences. Few errors made.	The students write the steps of the water cycle using simple sentences. Many syntax and grammatical mistakes are made
Intermediate Stage	Students successfully write the steps of the water cycle using more complex explanations.	Students write the steps of the water cycle simple explanation s.	Students write the steps of the water cycle not using complex explanations and make many mistakes.