

Assessment Plan

Content Objective: Students will read portions of “You are Special” and construct a Venn diagram comparing themselves with the characters in the book listing three qualities under each heading: book, common, me.

Language Objectives:

- Students will listen while I read “ You are Special” all the way through
- Then students will be assigned portions of the book to read and discuss it as a group
- Then as a group students will construct a Venn diagram listing three qualities under each heading: book, common, and me.
- Then students will individually make their own Venn Diagram listing three qualities under each heading: book, common, and me

Assessment: Venn Diagram

Performance Options:

Pre-production	<ul style="list-style-type: none">• Students will be grouped homogeneous• The book “You are Special” will be adapted text available in L1 and L2 (with a glossary of important words, pictures, and a back-up tape.)• Students can discuss the topic in their L1• Students as a group will construct a Venn diagram in their L2 listing three one-word qualities under each heading book, common, and me.• Students will individually construct a Venn diagram in their L2 listing three one-word qualities under each heading book, common, and me.
Speech Emergence	<ul style="list-style-type: none">• Students will be grouped homogeneous• Student’s portions of “You are Special” will be in their L1 and L2 and a glossary of important words.

	<ul style="list-style-type: none"> • Students can discuss the topic in their L1 or L2 • Students as a group will a construct a Venn diagram in their L2 listing three qualities in simple sentences under each heading book, common, and me • Students will individually construct a Venn diagram in their L2 listing three qualities in simple sentences under each heading book, common, and me
Intermediate Fluency	<ul style="list-style-type: none"> • Students will be grouped homogeneous • Students portions of “You are special” will be in their L2 • Students can discuss the topic in their L2 • Students as a group will a construct a Venn diagram in their L2 listing three qualities in a paragraph under each heading book, common, and me. • Students individually will construct a Venn diagram in their L2 listing three qualities in a paragraph under each heading book, common, and me.

Rubric:

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Pre-Production	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing three qualities under each heading: book, common, and me using one-word descriptors	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing two qualities under each heading: book, common, and me using one-word descriptors	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing one quality under each heading: book, common, and me using one-word descriptors
Intermediate	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing three qualities under each heading: book, common, and me in simple sentences	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing two qualities under each heading: book, common, and me in simple sentences	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing one quality under each heading: book, common, and me in simple sentences
Proficient	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing three qualities under each heading: book, common, and me in	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing two qualities under each heading:	Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing one quality under each heading:

	paragraph form.	book, common, and me in paragraph form	book, common, and me in paragraph form
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