Assessment Plan

**Content Objective:** Students will read portions of “You are Special” and construct a Venn diagram comparing themselves with the characters in the book listing three qualities under each heading: book, common, me.

**Language Objectives:**

- Students will listen while I read “You are Special” all the way through.
- Then students will be assigned portions of the book to read and discuss it as a group.
- Then as a group students will construct a Venn diagram listing three qualities under each heading: book, common, and me.
- Then students will individually make their own Venn Diagram listing three qualities under each heading: book, common, and me.

**Assessment:** Venn Diagram

**Performance Options:**

<table>
<thead>
<tr>
<th>Pre-production</th>
<th>Speech Emergence</th>
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| - Students will be grouped homogeneous  
  - The book “You are Special” will be adapted text available in L1 and L2 (with a glossary of important words, pictures, and a back-up tape.)  
  - Students can discuss the topic in their L1  
  - Students as a group will construct a Venn diagram in their L2 listing three one-word qualities under each heading book, common, and me.  
  - Students will individually construct a Venn diagram in their L2 listing three one-word qualities under each heading book, common, and me. | - Students will be grouped homogeneous  
  - Student’s portions of “You are Special” will be in their L1 and L2 and a glossary of important words. |
- Students can discuss the topic in their L1 or L2
- Students as a group will construct a Venn diagram in their L2 listing three qualities in simple sentences under each heading: book, common, and me.
- Students will individually construct a Venn diagram in their L2 listing three qualities in simple sentences under each heading: book, common, and me.

**Intermediate Fluency**

- Students will be grouped homogeneous.
- Students portions of “You are special” will be in their L2.
- Students can discuss the topic in their L2.
- Students as a group will construct a Venn diagram in their L2 listing three qualities in a paragraph under each heading: book, common, and me.
- Students individually will construct a Venn diagram in their L2 listing three qualities in a paragraph under each heading: book, common, and me.

**Rubric:**

<table>
<thead>
<tr>
<th>Level</th>
<th>Pre-Production</th>
<th>Intermediate</th>
<th>Proficient</th>
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<tbody>
<tr>
<td></td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing three qualities under each heading: book, common, and me using one-word descriptors.</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing two qualities under each heading: book, common, and me using one-word descriptors.</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing one quality under each heading: book, common, and me using one-word descriptors.</td>
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<tr>
<td>Intermediate</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing three qualities under each heading: book, common, and me in simple sentences.</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing two qualities under each heading: book, common, and me in simple sentences.</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing one quality under each heading: book, common, and me in simple sentences.</td>
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<tr>
<td>Proficient</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing three qualities under each heading: book, common, and me in.</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing two qualities under each heading: book, common, and me in.</td>
<td>Students will be able to construct a Venn Diagram comparing themselves to the characters in the book listing one quality under each heading: book, common, and me in.</td>
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<tr>
<td>paragraph form.</td>
<td>book, common, and me in paragraph form</td>
<td>book, common, and me in paragraph form</td>
<td></td>
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