

Writing Lesson Plan

Grade/age level: Second

Subject: Writing

Content Objective: Each student will write three qualities about a positive friend to construct a friendship chain.

Language Objective:

- In small groups students will discuss and listen describing the qualities a friend should have and why.
- Students will write the qualities of a friend on a card and submit it to a word wall, students will read the qualities that others have written.
- Students will write down three qualities of a friend.

Instructional features:

Activities and Procedures:

1. Explain using pictures to children that friends can be family members, pets, peers, and adults.
2. In groups of 4 students will discuss what qualities a friend should have and why it's important for a friend to have these qualities.
3. Then the groups will write down at least 2 qualities to submit to the word wall.
4. After we have the qualities on the word wall. I will have students in homogeneous partners and give each pair a quality to role play. If students don't know the quality or don't understand it in English, we can clarify it in their L1
5. We will be doing an activity called a friendship chain. Give the children the

strips of paper and have them write down a friend's name on one side of the strip and list three qualities their friend has on the other side. We will put all the children's strips of papers together like a chain and I will tell the students that each one of us in this class has a special friend.

Adaptations:

Pre-Production- Students can write down 3 qualities of a friend using one-word descriptors. Students will use gestures, symbols and some one word descriptors while doing their role play.

Intermediate- Students can write down 3 qualities of a friend in simple sentences. Students will use gestures, symbols and simple sentences to do their role play.

Proficient- Students will write down a paragraph using 3 qualities of a friend. Students will use gestures and complete sentences to do their role play.

Specific ELL Strategies:

These three strategies are Cognitive strategies because they help students actively manipulate the content or skills they are learning. Also, with these strategies I can provide scaffolding throughout the lesson to clarify information.

Visuals- I will use pictures to help better explain that friends can be family members, pets, peers, and adults. I will use those pictures to make concepts more clear.

Word Wall- students will build and refer to a word wall that contains vocabulary for the lesson.

Modeled Talk- I will use gestures to better clarify information, I also will model the assignments so that students understand how to do it, and so it can even clarify any confusion in the instructions.

Role Playing- Will provide another way for students to understand the definition of the qualities in a fun and meaningful activity.

Grouping:

1. Students will be in homogenous partners for role playing, so that both students are at the same English proficiency and can work cooperatively on the role play. I also want the students in the partners to have equal opportunity to take a part in the role play and the homogenous grouping does that.
2. Students will be in heterogeneous groups of 4, two students will be strong English speaker and two will be lower English speakers. I want to do this grouping, so that the strong English speakers can be a model for the lower English speakers.

Assessment:

Pre- production	Students will be able to write down 3 qualities of a friend in one-word descriptors	Students will be able to write down 2 qualities of a friend in one-word descriptors	Students will be able to write down 1 quality of a friend in one-word descriptors
Intermediate	Students will write down 3 qualities of a friend in simple sentences.	Students will write down 2 qualities of a friend in simple sentences.	Students will write down 1 quality of a friend in a simple sentence.
Proficient	Students will write down 3 qualities of a friend in a paragraph	Students will write down 2 qualities of a friend in a paragraph	Students will write down 1 quality of a friend in a paragraph