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Sced 6780

Writing a Description of One's Apartment and Roommates

Content Objective: Students will write an e-mail to a Spanish-speaking e-pal, describing their apartment and roommates in Spanish.

Language Objectives: Students will:

- Read a list of vocabulary, including nouns and adjectives, that will be helpful for writing the e-mail
- Share ideas for writing the e-mail with other students in groups of three
- Write the e-mail, using as much detailed description as possible, and paying close attention to the use of the verb *ser* and adjective agreement.

Assessment: written description of apartment and roommates

Performance Options:

Level of Students	Performance options
Early/Pre-production	<ul style="list-style-type: none">- Some L1 use allowed in group discussion.- Students can limit description of apartment to 2 rooms.- Students can describe roommates by using only 1 adjective for each one.- Students must use the verb <i>ser</i> properly and make sure that adjectives agree with the nouns they modify.
Speech emergent	<ul style="list-style-type: none">- Minimal L1 use allowed in group discussion.- Students must describe at least 3 rooms in their apartment.- Students must describe roommates by using 2-3 adjectives for each one.- Students must use the verb <i>ser</i> properly and make sure that adjectives agree with the nouns they modify.
Fluent/Intermediate	<ul style="list-style-type: none">- Exclusive use of Spanish; no L1 allowed in group discussion.- Students must describe every room in their apartment in detail.- Students must use 3 or more adjectives for describing each one of their roommates.- Students must use the verb <i>ser</i> properly and make sure that adjectives agree with the nouns they modify.

Rubric:

	2	1	0
Early/Pre-production	Student describes 2 rooms in apartment, uses at least one adjective to describe each roommate, and demonstrates accurate use of the verb <i>ser</i> and correct adjective agreement.	Student describes at least 1 room in apartment, uses 1 adjective to describe each roommate, but there are a few errors with the use of <i>ser</i> and also with adjective agreement.	Student provides a very limited description of 1 room in apartment, describes only 1 roommate with 1 adjective, and displays errors with the verb <i>ser</i> and incorrect adjective agreement.
Speech emergent	Student provides detailed description of 3 rooms in apartment, describes each roommate with 2-3 adjectives, and displays correct use of the verb <i>ser</i> and proper adjective agreement.	Student provides an adequate, but not detailed description of 2 rooms in apartment, describes each roommate with 2 adjectives, but displays occasional errors with use of verb <i>ser</i> and adjective agreement.	Student provides a limited description of 1-2 rooms in apartment, describes each roommate with 1-2 adjectives, but displays frequent grammatical errors with the verb <i>ser</i> and adjective agreement.
Fluent/Intermediate	Student thoroughly describes all rooms of apartment, uses at least 3 adjectives in describing all roommates, and demonstrates grammatical accuracy with verb <i>ser</i> and correct adjective agreement.	Student adequately describes all rooms in apartment, uses 2 adjectives in describing each roommate, and demonstrates an occasional error with either the verb <i>ser</i> or adjective agreement.	Student only provides description of 2-3 rooms in apartment, uses 1-2 adjectives in describing each roommate, and displays a few errors with the verb <i>ser</i> and adjective agreement.