Writing a Description of One’s Apartment and Roommates

Content Objective: Students will write an e-mail to a Spanish-speaking e-pal, describing their apartment and roommates in Spanish.

Language Objectives: Students will:
- Read a list of vocabulary, including nouns and adjectives, that will be helpful for writing the e-mail
- Share ideas for writing the e-mail with other students in groups of three
- Write the e-mail, using as much detailed description as possible, and paying close attention to the use of the verb *ser* and adjective agreement.

Assessment: written description of apartment and roommates

Performance Options:

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<th>Level of Students</th>
<th>Performance options</th>
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| Early/Pre-production    | - Some L1 use allowed in group discussion.  
                           - Students can limit description of apartment to 2 rooms.  
                           - Students can describe roommates by using only 1 adjective for each one.  
                           - Students must use the verb *ser* properly and make sure that adjectives agree with the nouns they modify. |
| Speech emergent         | - Minimal L1 use allowed in group discussion.  
                           - Students must describe at least 3 rooms in their apartment.  
                           - Students must describe roommates by using 2-3 adjectives for each one.  
                           - Students must use the verb *ser* properly and make sure that adjectives agree with the nouns they modify. |
| Fluent/Intermediate     | - Exclusive use of Spanish; no L1 allowed in group discussion.  
                           - Students must describe every room in their apartment in detail.  
                           - Students must use 3 or more adjectives for describing each one of their roommates.  
                           - Students must use the verb *ser* properly and make sure that adjectives agree with the nouns they modify. |
### Rubric:

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<tbody>
<tr>
<td><strong>Early/Pre-production</strong></td>
<td>Student describes 2 rooms in apartment, uses at least one adjective to describe each roommate, and demonstrates accurate use of the verb <em>ser</em> and correct adjective agreement.</td>
<td>Student describes at least 1 room in apartment, uses 1 adjective to describe each roommate, but there are a few errors with the use of <em>ser</em> and also with adjective agreement.</td>
<td>Student provides a very limited description of 1 room in apartment, describes only 1 roommate with 1 adjective, and displays errors with the verb <em>ser</em> and incorrect adjective agreement.</td>
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<td><strong>Speech emergent</strong></td>
<td>Student provides detailed description of 3 rooms in apartment, describes each roommate with 2-3 adjectives, and displays correct use of the verb <em>ser</em> and proper adjective agreement.</td>
<td>Student provides an adequate, but not detailed description of 2 rooms in apartment, describes each roommate with 2 adjectives, but displays occasional errors with use of verb <em>ser</em> and adjective agreement.</td>
<td>Student provides a limited description of 1-2 rooms in apartment, describes each roommate with 1-2 adjectives, but displays frequent grammatical errors with the verb <em>ser</em> and adjective agreement.</td>
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<td><strong>Fluent/Intermediate</strong></td>
<td>Student thoroughly describes all rooms of apartment, uses at least 3 adjectives in describing all roommates, and demonstrates grammatical accuracy with verb <em>ser</em> and correct adjective agreement.</td>
<td>Student adequately describes all rooms in apartment, uses 2 adjectives in describing each roommate, and demonstrates an occasional error with either the verb <em>ser</em> or adjective agreement.</td>
<td>Student only provides description of 2-3 rooms in apartment, uses 1-2 adjectives in describing each roommate, and displays a few errors with the verb <em>ser</em> and adjective agreement.</td>
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