

Water Cycle (3rd grade Science)

Content objective: Students will identify the stages of the water cycle in their environment.

Language objective: Students will:

- Read an information book about the water cycle
- Discuss the information in small groups
- Write a short summary about the water cycle, including a graphic organizer depicting the water cycle

Assessment: Correctly sorted pictures with the correct labels or summaries and participation of group activities.

Performance options:

| | Performance options |
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| Early/pre-production | <ul style="list-style-type: none"> • Text about the water cycle will be provided in L₁ and L₂. • Students can participate in discussion summarizing the water cycle using native language. • Pictures of the water cycle will be accompanied by labels in L₁ and L₂. • Students will draw the stages of the water cycle, arrange them into a graphic organizer and accompany them with one-word English descriptors. |
| Speech emergent | <ul style="list-style-type: none"> • Text about the water cycle will be provided in L₁ and L₂. • Students discuss the water cycle using L₁ and L₂. • Pictures of the water cycle will be accompanied by labels in English only. • Students will draw the stages of the water cycle, arrange them into a graphic organizer and accompany them with a summary of the water cycle in English using simple sentences. |
| Fluent/intermediate | <ul style="list-style-type: none"> • Text about the water cycle provided in English. • Student discussion about the water cycle in English. • Students will draw the stages of the water cycle, arrange them into a graphic organizer and accompany them with a summary of the water cycle using paragraphs. |

Rubric:

| | A | B | Do over/Conference |
|----------------------|----------------------------------|----------------------------|--|
| Early/pre-production | Content: Student will be able to | Content: Student generally | Content: Student does not correctly organize |

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| | <p>correctly organize pictures of each stage in the water cycle and attach a one word label to each picture. Language: Student discusses the water cycle in native language in small group, displaying an understanding of the water cycle.</p> | <p>organizes pictures of the water cycle, and generally attaches labels to the stages. Language: Student participates minimally in the group discussion, and displays a partial understanding of the water cycle.</p> | <p>pictures of the stages of the water cycle and does not correctly label the stages. Language: Student does not participate in group discussion.</p> |
| Speech emergent | <p>Content: Student will be able to correctly organize pictures of each stage in the water cycle and include a summary of the water cycle in English using simple sentences. Language: Student discusses the water cycle in native language or English, displaying an understanding of the water cycle.</p> | <p>Content: Student generally organizes pictures of the water cycle, and includes incomplete summaries in English. Language: Student participates minimally in the group discussion, and displays a partial understanding of the water cycle.</p> | <p>Content: Student does not correctly organize pictures of the stages of the water cycle and does not include a summary of the water cycle in English using simple sentences. Language: Student does not participate in group discussion.</p> |
| Fluent/intermediate | <p>Content: Student will be able to correctly organize pictures of each stage in the water cycle and include a paragraph summary of the water cycle. Language: Student discusses the water cycle in English,</p> | <p>Content: Student generally organizes pictures of each stage in the water cycle and includes incomplete paragraph summary of the water cycle. Language: Student minimally</p> | <p>Content: Student does not correctly organize pictures of the stages of the water cycle and does not include a paragraph summary of each stage. Language: Student does not participate in group discussion.</p> |

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| | displaying an understanding of the water cycle. | discusses the water cycle in English, displaying a partial understanding of the water cycle. | |
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