

## Water Cycle (3<sup>rd</sup> grade Science)

**Content objective:** Students will identify the stages of the water cycle in their environment.

**Language objective:** Students will:

- Read an information book about the water cycle
- Discuss the information in small groups
- Write a short summary about the water cycle, including a graphic organizer depicting the water cycle

**Assessment:** Correctly sorted pictures with the correct labels or summaries and participation of group activities.

**Performance options:**

	Performance options
Early/pre-production	<ul style="list-style-type: none"> <li>• Text about the water cycle will be provided in L<sub>1</sub> and L<sub>2</sub>.</li> <li>• Students can participate in discussion summarizing the water cycle using native language.</li> <li>• Pictures of the water cycle will be accompanied by labels in L<sub>1</sub> and L<sub>2</sub>.</li> <li>• Students will draw the stages of the water cycle, arrange them into a graphic organizer and accompany them with one-word English descriptors.</li> </ul>
Speech emergent	<ul style="list-style-type: none"> <li>• Text about the water cycle will be provided in L<sub>1</sub> and L<sub>2</sub>.</li> <li>• Students discuss the water cycle using L<sub>1</sub> and L<sub>2</sub>.</li> <li>• Pictures of the water cycle will be accompanied by labels in English only.</li> <li>• Students will draw the stages of the water cycle, arrange them into a graphic organizer and accompany them with a summary of the water cycle in English using simple sentences.</li> </ul>
Fluent/intermediate	<ul style="list-style-type: none"> <li>• Text about the water cycle provided in English.</li> <li>• Student discussion about the water cycle in English.</li> <li>• Students will draw the stages of the water cycle, arrange them into a graphic organizer and accompany them with a summary of the water cycle using paragraphs.</li> </ul>

**Rubric:**

	A	B	Do over/Conference
Early/pre-production	Content: Student will be able to	Content: Student generally	Content: Student does not correctly organize

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	<p>correctly organize pictures of each stage in the water cycle and attach a one word label to each picture. Language: Student discusses the water cycle in native language in small group, displaying an understanding of the water cycle.</p>	<p>organizes pictures of the water cycle, and generally attaches labels to the stages. Language: Student participates minimally in the group discussion, and displays a partial understanding of the water cycle.</p>	<p>pictures of the stages of the water cycle and does not correctly label the stages. Language: Student does not participate in group discussion.</p>
Speech emergent	<p>Content: Student will be able to correctly organize pictures of each stage in the water cycle and include a summary of the water cycle in English using simple sentences. Language: Student discusses the water cycle in native language or English, displaying an understanding of the water cycle.</p>	<p>Content: Student generally organizes pictures of the water cycle, and includes incomplete summaries in English. Language: Student participates minimally in the group discussion, and displays a partial understanding of the water cycle.</p>	<p>Content: Student does not correctly organize pictures of the stages of the water cycle and does not include a summary of the water cycle in English using simple sentences. Language: Student does not participate in group discussion.</p>
Fluent/intermediate	<p>Content: Student will be able to correctly organize pictures of each stage in the water cycle and include a paragraph summary of the water cycle. Language: Student discusses the water cycle in English,</p>	<p>Content: Student generally organizes pictures of each stage in the water cycle and includes incomplete paragraph summary of the water cycle. Language: Student minimally</p>	<p>Content: Student does not correctly organize pictures of the stages of the water cycle and does not include a paragraph summary of each stage. Language: Student does not participate in group discussion.</p>

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	displaying an understanding of the water cycle.	discusses the water cycle in English, displaying a partial understanding of the water cycle.	
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