

Weather
(Elementary School-2nd grade)

Content Objective: Students will state and analyze the different types of weather.

Language Objective: Students will:

- Read books that talk about the weather
- Listen to a weather man explain and show different tools used for the weather
- Write a weather book with different types of weather
- Use their oral language as they describe different types of weather

Assessment: Orally discuss the different types of weather while looking at pictures of different weather types

Performance Options:

	Performance Options
Early/pre-production	<ul style="list-style-type: none"> • Students will participate in small groups using native language. • The different weather types shown to the class will have associated pictures to help students understand. • Students will learn verb/noun words about the weather in native language. • Students will be allowed to draw pictures to depict the weather in their book.
Speech emergent	<ul style="list-style-type: none"> • Students will participate in small groups using L1 and L2. • Different weather types shown to the class will have associated pictures to help students understand. • Weather book written with pictures and a few sentences. • Verb/noun learning in both English and native language.
Fluent/intermediate	<ul style="list-style-type: none"> • Small groups speaking L2. • Read in L2. • Weather book written in L2 with few pictures.

Rubric:

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Early/pre-production	The students will be able to identify different types of weather by pointing to a picture and saying the word that describes it	The students will be able to identify three out of four pictures	The students will not be able to recognize any of the pictures about weather
Speech emergent	The students will be able to	The students will be able	The students will be able

	say a sentence about each of the pictures shown	to say a couple words about the pictures shown	to say a word about the pictures shown
Fluent/intermediate	The students will be able to say a paragraph about the picture being shown	The students will be able to say a sentence about the pictures shown	The students will point and give a one word descriptor about the pictures shown