

Reading Assessment

Concept Maps
(5th Grade)

Content Objective: Students will read a book and then make a concept map poster.

Language Objectives: Students will:

- Read a short novel (100-150 pages)
- Write a concept map on a poster
- Actively listen to peers' summaries
- Share summary with small group

Assessment: Finished concept map

Performance Options:

Early/ Pre-Production	<ul style="list-style-type: none">• Students may read novel in L₁• Teacher will provide L₁/L₂ vocabulary lists• Students may write on poster using L₁ and 1-2 word L₂ descriptors• Students may share posters using L₁
Speech Emergent	<ul style="list-style-type: none">• Students may read in L₁ or L₂• Teacher will provide L₁/L₂ vocabulary lists• Students may using simple L₂ to write on poster• Students may share posters using simple L₂
Intermediate/Fluent	<ul style="list-style-type: none">• Students will read novel in L₂• Teacher will provide L₁/L₂ vocabulary lists• Students will write in L₂ on poster in complete sentences• Students will share posters using L₂

Rubric:

	3	2	1	Conference/ Re-do
Early/ Pre-Production	<p>Concept map correctly identifies characters, setting, problem, solution and main events</p> <p>Student writes on map using 1-2 word L₂ descriptors</p>	<p>Concept map is missing 1 or 2 items</p> <p>Student writes on map using 1-2 word L₂ descriptors</p>	<p>Concept map is missing 3 items</p> <p>Student writes on map using 1-2 word L₂ descriptors</p>	<p>Concept map is missing 4-5 items</p> <p>Student uses no L₂ Descriptors</p>
Speech Emergent	<p>Concept map correctly identifies characters, setting, problem, solution and main events</p> <p>Student writes on map using simple L₂ sentences</p>	<p>Concept map is missing 1 or 2 items</p> <p>Student writes on map using simple L₂ sentences</p>	<p>Concept map is missing 3 items</p> <p>Student writes on map using simple L₂ sentences</p>	<p>Concept map is missing 4-5 items</p> <p>Student writes on map using no L₂ or 1-2 word descriptors</p>
Intermediate/Fluent	<p>Concept map correctly identifies characters, setting, problem, solution and main events</p> <p>Student writes on map using complete L₂ sentences</p>	<p>Concept map is missing 1 or 2 items</p> <p>Student writes on map using complete L₂ sentences</p>	<p>Concept map is missing 3 items</p> <p>Student writes on map using complete L₂ sentences</p>	<p>Concept map is missing 4-5 items</p> <p>Student does not use complete L₂ sentences on map</p>