

Math Fractions (3rd Grade)

Content Objective:

- Students will compare fractions using a variety of ways to determine which one is greater.
- Students will identify the meaning of greater than, lesser than, and equal to.

Language Objectives: Student will...

- Discuss in heterogeneous groups the solutions to the questions posed by the teacher.
 - Read simple fraction story problems
 - Write the solutions to the problems
 - Write an explanation of how they came to those solutions.
- **Assessment:** Written explanations explaining the process of comparing fractions to find which one is greater.

Performance Options:

Stage	Performance Option
Early/ Preproduction	<ul style="list-style-type: none"> • Students can participate in group discussions using L₁. • Students will be provided with a vocabulary list. • Story problems will be provided in L₁. • Students can write the solutions to the story problems using one word descriptors in L₂. • Students can do the written explanation using a combination of sentences in L₁, one word descriptors in L₂ and pictures.
Speech Emergent	<ul style="list-style-type: none"> • Students can participate in group discussions using a combination of L₁ and L₂. • Students will be provided with a vocabulary list. • Story problems will be provided in both L₁ and L₂. • Students can state the solutions by using simple sentences in L₂. • Students can do the written explanation using a combination of simple sentences in L₂ and pictures.
Fluent/ Intermediate	<ul style="list-style-type: none"> • Students will participate in group discussions using L₂. • Story problems will be in L₂. • Students will state the solutions using complex sentences in L₂. • Students can do the written explanation using complex sentences in L₂ and pictures.

Rubric:

	A	B	C	D: See Me!
Early/ Preproduction	Written explanation shows comprehension of the process, good organization of steps and is clear. Explanation written using combination of sentences in L ₁ , one word descriptors in L ₂ and pictures.	Written explanation shows student is struggling a little in the comprehension of the process, the organization of steps and the clearness of the paper. Explanation written using combination of sentences in L ₁ , one word descriptors in L ₂ and pictures.	Written explanation shows student is struggling in the comprehension of the process, the organization of steps and the clearness of the paper. Explanation written using combination of sentences in L ₁ , one word descriptors in L ₂ and pictures.	Written explanation shows student is really struggling in the comprehension of the process, the organization of steps and the clearness of the paper.. Explanation written using combination of sentences in L ₁ , one word descriptors in L ₂ and pictures.
Speech Emergent	Written explanation shows comprehension of the process, good organization of steps and is clear. Explanation written using a combination of simple sentences in L ₂ and pictures.	Written explanation shows student is struggling a little in the comprehension of the process, the organization of steps and the clearness of the paper. Explanation written using a combination of simple sentences in L ₂ and pictures	Written explanation shows student is struggling in the comprehension of the process, g the organization of steps and the clearness of the paper. Explanation written using a combination of simple sentences in L ₂ and pictures	Written explanation shows student is struggling a lot in the comprehension of the process, the organization of steps and the clearness of the paper. Explanation written using a combination of simple sentences in L ₂ and pictures
Fluent/ Intermediate	Written explanation shows comprehension of the process, good organization of steps and is clear. Explanation written using complex sentences in L ₂ and pictures.	Written explanation shows student is struggling a little in the comprehension of the process, the organization of steps and the clearness of the paper. Explanation written using complex sentences in L ₂ and pictures.	Written explanation shows student is struggling in the comprehension of the process, the organization of steps and the clearness of the paper. Explanation written using complex sentences in L ₂ and pictures.	Written explanation shows student is struggling a lot in the comprehension of the process, the organization of steps and the clearness of the paper. Explanation written using complex sentences in L ₂ and pictures.