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ESOL Assessment

Assessment Plan: Reading
(Third Grade)

Content Objective: Students will name five characters from the book, Harriet the Spy, and describe personal characteristics of each person.

Language Objectives:
    ~Students will read book in small groups.
    ~ After each reading session, students will record the information they've collected
        about the characters in their reading journals.
    ~ Once book is completed, students will meet in small groups to discuss their findings
        and thoughts about the characters with one another.

Assessment: Reading Journal Entries

Performance Options:

	Performance Options

Early/ Pre-Production	-Students draw pictures of characters in journal.
	-Teacher provides students with list of description words that
	    they may choose to use in writing.
	-Students will write at least four, one-word descriptions for each
	    character.
	-Students may use native language in group discussions.

Speech Emergent	-Students draw pictures of characters in journal. -Teachers provide a list of description words. -Students construct one simple sentence to describe each character. -Students may use L1 and L2 in group discussions.
Fluent/ Intermediate	-Students will write a short paragraph describing each character. -Students may draw pictures if they wish to. - Students use L2 in group discussions.

Rubric:

	4	3	2	1
Early/ Pre-Production	Listed/drew 5+ characters from book. Used 4+ correct description words for each one.	Listed/drew 3-4 characters. Used 2-3 correct description words for each one.	Listed/drew 1-2 characters. Used 1 correct description word for each one.	Listed/drew 0-1 characters. Used no description words.
Speech Emergent	Listed/drew 5+ characters. Sentence gives correct description of each one.	Listed/drew 3-4 characters. Sentence had almost all correct descriptions.	Listed/drew 1-2 characters. Sentence had few correct descriptions; Answers not in sentence form.	Listed/drew 0-1 characters. Gave no correct descriptions
Fluent/ Intermediate	Listed 5+ characters. Paragraph gives correct description of each one.	Listed 3-4 characters. Paragraph had almost all correct descriptions.	Listed 1-2 characters. Answers not paragraph length; Few correct descriptions.	Listed 0-1 characters. Gave no correct descriptions. One-word answers given.