

Animals Lesson

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Grade/Age Level: 3rd Grade

Subject: Reading/ Science

Content Objective:

- Students will memorize animal words and be able explain animal words and concepts to peers with 90% accuracy, and then complete a crossword puzzle with 100% accuracy.

Language objectives:

- Students will look up science unit words and read and write them on flashcards, and add to the science word wall.
- Students will read and re-read their flashcards and memorize the definitions.
- Students will use their flashcards with a partner and test each other on memorization of definitions.
- Students will describe to a partner the science words or concepts in their own words.
- Students will work with a partner to complete a crossword puzzle.

Instructional Features:

Activities and Procedures:

Students will read the text on animals in their textbook and will be given a list of vocabulary words to look for. The words will be in the reading, and when students finish they will put each word on a flashcard, then look up the definition of each word and write it on the other side of each card. They will then practice memorizing the words by quizzing themselves on the definition. When they have gone through the words 3 times on their own, they may choose a partner who is also finished quizzing themselves. They will test each other using the flashcards at least 3 times each, and the third time they will say the definition in their own words. Once they have finished quizzing each other, they will get a crossword puzzle containing clues and will complete it with 100 % accuracy.

Instructional Strategy: Word Walls; by placing the vocabulary words up on the word wall, students will become more familiar with the word, because it is in a prominent place in the classroom. And by putting the words on the word wall, they will practice classifying in the science word wall. This is a Metacognitive Strategy.

Grouping: Students will be grouped heterogeneously to provide optimum learning in the lesson. Students who are higher level language speakers will benefit by teaching and modeling for the less fluent students. The lower level students will benefit by observing and practicing with the higher leveled speaker.

Learning Strategies: Metacognitive: Selective Attention, students will find definitions of words in the book.

Cognitive: Resourcing, students will use their science book glossary for help in finding the definitions. Auditory Representation, students will practice and play and replay the definitions and words in their minds, and out loud with a partner.

Social/Affective Strategies: Cooperation, students will work with classmates and coach each other to complete the tasks.

Adaptations:

Stage 1+2: Students will read the text and use simple words to define what the word means, making sure they understand what it is. And will complete the crossword in English.

Stage 3: Students will read the text and use simple sentences to define what the word means, making sure they understand what it is. And will complete the crossword in English.

Stage 4+5: Students will read the text and use full detailed sentences to define what the word means, making sure they understand what it is. And will complete the crossword in English.

Assessment:

	A ☺	B :-I	C ☹
Stage 1+2	Students' flash cards are in English and are correct words with simple definitions and crossword is 100% correct.	Students flash cards are mostly in English, and crossword is 90% Correct	Students flash cards are half in native language, and crossword is 80% or less correct.
Stage 3	Students flash cards are in English and are correct words with simple sentence definitions and crossword is 100% correct.	Students flash cards are mostly in English, and crossword is 90% Correct	Students flash cards are only a few word definitions, and crossword is 80% or less correct.
Stage 4+5	Students flash cards are in English and are correct words with detailed definitions and crossword is 100% correct.	Students flash cards are mostly detailed, and crossword is 90% Correct	Students flash cards are lacking detail and crossword is 80% or less correct.