

Anita Lundgren  
 Writing Assessment Plan  
 ELED 6780

Content Objective: Students will write a complete sentence.

Language Objective:




- Students will listen as a complete sentence is explained. (i.e. it has a “who or what” and a “what’s happening”, begins with a capital letter and ends with a punctuation mark.)
- Students will read and identify complete sentences that are written on the board.
- In groups students will make up sentences and discuss what sounds like a sentence.
- Students will write a sentence of their own.

Assessment: Sentences will be analyzed according to having a “who or what” and a “what’s happening”.

Performance Option:

|                         |   |
|-------------------------|---|
| Early/<br>Preproduction | <ul style="list-style-type: none"> <li>• Sample sentences will be provided in L1 and L2.</li> <li>• Students can participate in group activity using native language.</li> <li>• A T-chart will be shown with pictures to demonstrate what classifies as a “who or what” and a “what’s happening”.</li> <li>• Students will be given a verb and noun vocabulary list from the teacher.</li> <li>• Students can draw pictures to visually depict the sentence or use one or two English word descriptors.</li> </ul> |
| Speech Emergent         | <ul style="list-style-type: none"> <li>• Sample sentences will be provided in L1 and L2.</li> <li>• Student will participate in group activity using a combination of L1 and L2.</li> <li>• The T-chart will be shown with pictures to demonstrate what classifies as a “who or what” and a “what’s happening”.</li> <li>• Students will be given a verb and noun vocabulary list from the teacher.</li> <li>• Students can write simple sentences.</li> </ul>  |
| Fluent/Intermediate     | <ul style="list-style-type: none"> <li>• Students will read sentences in L2.</li> <li>• Students will participate in group activity using L2.</li> <li>• The T-chart will be shown with some pictures and words to demonstrate what classifies as a “who or what” and a “what’s happening”.</li> <li>• Students will write a complete sentence in L2.</li> </ul>  |

Rubric:

|                         | A    | B   | C  See me!   |
|-------------------------|---|--|---|
| Early/<br>Preproduction | <ul style="list-style-type: none"> <li>The sentence clearly has a “who or what” and a “what’s happening through pictures provided by the teacher.</li> </ul>      | <ul style="list-style-type: none"> <li>The sentence has half of requirements. Either “who” or “what’s happening” using words or pictures provided by the teacher.</li> </ul> | <ul style="list-style-type: none"> <li>The sentence does not make sense or is not tied together.</li> <li>Student did not participate.</li> </ul> |
| Speech Emergent         | <ul style="list-style-type: none"> <li>The sentence clearly has a “who or what” and a “what’s happening through pictures and L2 words of their own.</li> </ul>    | <ul style="list-style-type: none"> <li>The sentence has half of requirements. Either “who” or “what’s happening” using words or pictures of their own.</li> </ul>            | <ul style="list-style-type: none"> <li>The sentence does not make sense or is not tied together.</li> <li>Student did not participate.</li> </ul> |
| Fluent/Intermediate     | <ul style="list-style-type: none"> <li>The sentence clearly has all requirements and is written in English.</li> <li>Students participated in L2 only.</li> </ul> | <ul style="list-style-type: none"> <li>The sentence has half of requirements. Either “who” or “what’s happening” and is written in English.</li> </ul>                       | <ul style="list-style-type: none"> <li>The sentence does not make sense or is not tied together.</li> <li>Student did not participate.</li> </ul> |

