Possible or Not Possible

Content Objective: Student will describe events from a book as possible or not possible.

Language Objective: Students will
- Listen to different stories from different genres.
- Discuss in groups if events are possible or not possible.
- Read a short story assigned by the teacher.
- Write if the event in the short story is possible or not possible and why.

Assessment: Written description of possible or not possible.

Performance Options:

Early/pre-production
- Students can read their short story in their native language.
- Students can discuss in groups using their native language.
- The explanation the students give can include pictures or one or two words.
- Vocabulary lists will be provided if the students want to use them.

Speech emergent
- Students can read their short story in either their native language or English.
- During the discussion, students can use a combination of their native language and English.
- Vocabulary list will be provided if needed by the students.
- Students can explain their event using simple sentences.

Fluent/intermediate
- The short story will be read by the student in English
- The students’ discussion will take place in English.
- The description of their event will be completed in complex sentences.
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<thead>
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<th>Rubric:</th>
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<tbody>
<tr>
<td>Early/pre-production</td>
<td>Writes possible or not possible, describes why using 1-2 words.</td>
<td>Writes possible or not possible or incorrectly identifies, uses pictures to describe why.</td>
<td>Writes possible or not or identifies incorrectly, does not attempt to describe why.</td>
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<tr>
<td>Speech Emergent</td>
<td>Writes possible or not possible, describes why using simple sentences.</td>
<td>Writes possible or not possible or identifies incorrectly, uses 1-2 words to describe why.</td>
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<tr>
<td>Fluent/intermediate</td>
<td>Writes possible or not possible, describes why in complex sentences.</td>
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<td>Writes possible or not possible or incorrectly identifies, uses 1-2 words to describe why.</td>
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