

## Learning To Fly: The Wright Brothers' Adventure An Inquiry-Based Technology Educator Guide

### EDUCATOR REPLY CARD

To achieve America's goals in educational excellence, it is NASA's mission to develop supplementary instructional materials and curricula in science, mathematics, geography and technology. NASA seeks to involve the educational community in the development and improvement of these materials. Your evaluation and suggestions are vital to continually improving NASA educational materials.

Please take a moment to respond to the statements and questions below.  
You can submit your response through the Internet or by mail.  
Send your reply to the following Internet address:

[https://ehb2.gsfc.nasa.gov/edcats/educator\\_guide](https://ehb2.gsfc.nasa.gov/edcats/educator_guide)

You will then be asked to enter your data at the appropriate prompt.

Otherwise, please return this reply card by mail. Thank you.

1. With what grades did you use the educator guide?

Number of teachers/faculty:

\_\_\_\_\_ K-4    \_\_\_\_\_ 5-8    \_\_\_\_\_ 9-12    \_\_\_\_\_ Community college

\_\_\_\_\_ College/University - Undergraduate    \_\_\_\_\_ College/University - Graduate

Number of students:

\_\_\_\_\_ K-4    \_\_\_\_\_ 5-8    \_\_\_\_\_ 9-12    \_\_\_\_\_ Community college

\_\_\_\_\_ College/University - Undergraduate    \_\_\_\_\_ College/University - Graduate

Number of others:

\_\_\_\_\_ Administrators/staff    \_\_\_\_\_ Parents    \_\_\_\_\_ Professional groups

\_\_\_\_\_ General public    \_\_\_\_\_ Civic groups    \_\_\_\_\_ Other

2. What is your home five- or nine-digit zip code?    \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

3. Is this a valuable educator guide?

Strongly agree     Agree     Neutral     Disagree     Strongly disagree

4. I expect to apply what I learned in this educator's guide.

Strongly agree     Agree     Neutral     Disagree     Strongly disagree

Fold along line and tape closed.

5. What kind of recommendation would you make to someone who asks about his educator's guide?

Excellent     Good     Average     Poor     Very Poor

6. How did you use this educator guide?

Background information     Critical thinking tasks  
 Demonstrate NASA materials     Demonstration  
 Group discussions     Hands-on activities  
 Integration into existing curricula     Interdisciplinary activities  
 Lecture     Science and mathematics  
 Team activities     Standards integration  
 Other - Please specify: \_\_\_\_\_

7. Where did you learn about this educator's guide?

NASA Educator Resource Center  
 NASA Central Operation of Resources for Educators (CORE)  
 Institution/school system  
 Fellow educator  
 Workshop/conference  
 Other - Please specify: \_\_\_\_\_

8. What features of this educator's guide did you find particularly helpful?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

9. How can we make this educator's guide more effective for you?

\_\_\_\_\_  
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10. Additional comments:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Today's date: \_\_\_\_\_



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