Are #UCET4Success?

by Michael Hakkarinen, UCET President

The conference is less than a month away but you still have time to register for the best two days of EdTechPD available west of the Uintas! Presentations have been reviewed, acceptance notifications sent out, and the schedule posted on-line so you can go in and pick out which sessions, workshops, ignite sessions, over the shoulders, and playground events you’d like to attend. Wow! That’s going to be tough. With so much to choose from how can you pick out exactly what you want to see in just two short days?

No need to stress, because this year you can follow along with everything happening at #UCE T17 with the CrowdCompass Directory by CVE NT app for easy scheduling and of course our trusted Twitter feed will be streaming non-stop info at a feverish pace. There are a few things, however, that you simply can’t miss. Here’s a chronological list of the “Must See’s” for #UCET17.

Thursday

- 7:30 AM - Registration Opens and the “Mixed Nuts” will be performing live music in the Student Union Ballroom - Get there early so you don’t miss the action!
- 8:30 AM - #UCE T17 Opening Ceremony and Awards
- 8:45 AM - Alice Keeler Keynote
- 11:30 AM - Travis Allen Keynote (lunch served)

Friday

- 7:30 AM - Registration Opens and the “Country Jim Fish” will be performing live music in the Student Union Ballroom. Get there early and wear your cowboy boots if you’ve got ‘em.
- 8:30 AM - #UCE T17 Day 2 Kick Off
- 9:00 AM - Steph Davis Keynote
- 3:30 PM - #UCE T17 Closing Session & Prizes!
#ucet17 App - CrowdCompass Directory by CVENT

by Tricia Jackson

This year we are using CrowdCompass Directory by CVENT. The app can be found on iOS and Android. An email will go out the weekend of March 4 inviting you to download the app and verify your account. It’s best if you do this from the device you plan to bring to the conference. You can also view the schedule at https://event.crowdcompass.com/ucet17 from any device. Please click on any of the screenshots at right to see a larger view of them. They provide additional information!

Without Mentioning It, Google Silently Released a Pretty Awesome Video Editor

Google Slides (an alternative to PowerPoint) is a cloud version that lets multiple people collaborate together on creating a slide show. Recently, Google made Slides even more powerful by adding the ability to insert videos you have stored on your Google Drive. If you double click a video you’ve inserted into one of your slides - it brings up a video editor that allows you to trim the video to exactly what you want to include - and also includes a few other video options. Neat! Click the title above to read the article I came across. Above is a YouTube video that will tell you more about it.
UCET 2017 Elections Information

One (1) President Elect Position & Four (4) Board Member Positions

UCET Board elections will be conducted through a Google form on Friday, March 17, 2017, from 8:00 a.m. to 2:30 p.m. An email will be sent to all UCET members with instructions explaining how to access the ballot and vote. Please be sure to vote during the allotted window of time. Please only vote once.

The following information has been provided for you to learn about the candidates and prepare for voting. The candidates have been listed in random order. The election results will be announced in our Closing Session on March 17, 2016. We will also send an announcement via email and our web site (ucet.org).

The following UCET Board positions are up for election this year:

- One (1) President Elect will serve from July 2017 through June 2020.
- Four (4) Board Members will serve from July 2017 through June 2019.

The UCET Board is an elected volunteer position. It involves a lot of work, but is also a lot of fun. It is important to know that running for the board involves a time commitment. Board members must attend a yearly 2 1/2 day planning retreat. The Board also holds a 2-hour monthly board meeting. Board members are expected to attend in person or via video.

Each Board member organizes a certain aspect of the conference (i.e. volunteers, registration, conference program, web page, newsletter, presenters, vendors, activities, etc.). Board members must complete their part so that the conference runs smoothly. Sometimes that involves many extra hours, especially in the weeks and days prior to the UCET Conference.

The UCET Board is made up of members with rich experiences from all areas of educational technology. Board members have a lot of laughs and rewarding experiences together and often form lifelong friendships. As you vote, please consider which candidates will add to the dedicated group of teachers, network specialists, and educational technology professionals who put on the yearly UCET conference.

President Elect - (1 Position Available)

Andrew Clark - Technical Trainer, UEN (Utah Education Network) - Salt Lake City, Utah

Biography - Andrew Clark is a Regional Technology Trainer at Northeastern Utah Education Services where he provides technology training and integration to 9 rural school districts and 2 charter school. Prior to that he taught 4th grade in Ephraim, UT. He holds degrees in Elementary Education and Business Administration. Andrew loves education and is a firm believer in bringing tech to all students. He has been on the board for the last 4 years and has loved every minute of it! In his spare time you can find him spending time with his amazing wife and 3 awesome kids!

I would like to serve as UCET President because....During my college experience I started coming to UCET in 2007 in preparation to be a teachers. Amazingly it was there that I found teachers who could put into words what I thought and felt teaching should be. Not only did I love the conference, but I was amazed at the quality of educators that I had the opportunity to interact with. I have attended and presented at UCET every year that I can since first attending. Making sure that I was up to date with technology became a huge focus for me. Also, during my teaching career, I had my students join me and participate in the UCET experience. Discussing how technology helped them see more of the world was something I wanted to emphasize in the classroom. Enthusiastically I would love to serve as president of UCET! Meeting teachers and helping them is what I love to do! Enabling me with this opportunity would allow me to share with others the joy of UCET!
Board Members - (4 Positions Available)

Chris Larsen - Director of Educational Technology, Granite School District - Salt Lake City, UT

Biography - In July of 2016, I started working as the Director of Educational Technology for Granite School District. Previously, I taught 5th and 6th grades and worked as an administrator in Granite School District. I work with an exceptional group of 40 elementary School Technology Specialists (STS) and 25 secondary Library Media Educational Technology Specialists (LMETS.) As a department, we strive to provide quality technology integration training and support to the 3,500+ teachers in Granite School District.

I have three children; a five-year-old son, and nine-month-old twin daughters. I'm a big sports fan. I enjoy hiking, going to concerts, learning, writing, and eating.

I would like to serve on the UCET board because.... I'm passionate about student learning and teacher empowerment. I believe that quality teachers are our greatest resource as a state. I want to help teachers develop skills to become more innovative and engage students in experiences that spark a lifelong passion for learning. Technology should not be a novelty in our classrooms in 2017. Student learning and inquiry should drive everything we do as educators. Technology provides a tool to connect students to a global community filled with quality resources and infinite learning opportunities and experiences.

Dave Horan - Teacher, Alpine School District - Alpine, Utah

Biography - I am a fourth grade teacher who loves STEM, technology, and the flipped classroom. I have been nominated twice for Most Outstanding Young Educator and have served as an elected UCET board member the past two years.

I would like to serve on the UCET board because....I have presented at UCET for several years and want to continue to share all of the amazing things I have learned from each of you! I would love to continue to represent Alpine School District and elementary teachers on the UCET board. I feel like I have a unique perspective that would continue to help serve those that attend UCET, their districts, and ultimately all of the amazing students that we are blessed to learn with.

Lynn Smargis - Technology Instructional Coach | CS Coding Teacher, Park City School District - Park City, UT

Biography -Lynn Smargis is an ed tech junkie with over 10 years of experience in teaching science grades K-9, technology coaching and CS instruction. She has spoken at multiple Ed Tech and educational conferences including UCET and EdCamp. Lynn enjoys writing and blogging about current technology implementation in the classroom on her websites. She is currently a Technology Instructional Coach at McPolin Elementary in Park City where she supports tech integration in the classroom and teaches coding grades K-4. She serves on the District Voice Committee for her school district and has recently been invited to be a Nearpod Pioneer. She is a teacherpreneur who has recently started Teacher Technology - an online educational technology resource for teachers.

I would like to serve on the UCET board because.... UCET is an invaluable resource for keeping classroom technology integration on the forefront inside the classroom. The organization gives teachers new ideas and ways to use new technologies. UCET provides the best PLN for educators to share their ideas. I would really enjoy sharing my ideas to expand and support what UCET currently has to offer Utah educators.
Megan Jenkins - Teacher (5th Grade) Westridge Elementary - Provo, Utah

Biography - Megan was born and raised in the great state of Kentucky, go Wildcats! She attended BYU and graduated in 2012 with a degree in Elementary Education. Her desire to teach came from many influential people during her school years. Megan started teaching 5th grade and has fallen in love with STEM and all of those crazy 10 and 11 year olds! In her 1:1 classroom students are completely engaged and use technology to further their learning. She loves to attend conferences and learn how to become a better teacher. Her resume includes presenting at UCET and she is scheduled to present at NSTA in Nashville in March. During the school year she is involved in the Provo Learning Initiative (aka Provo Technology Initiative-I've heard it both ways), an after school coding club, and volunteer work. She is currently working on obtaining her STEM Endorsement. Her hobbies include crafting, sewing, watching movies, and bingeing on Psych.

I would like to serve on the UCET board because.... I feel the world is becoming inundated with technology and we have the responsibility to help our students become knowledgeable about this new and exciting innovation! As a UCET board member I would love to help teachers across the state become better acquainted with technology and help them find ways to incorporate it into their classroom. As students experience using technology appropriately they will acquire needed skills to assist them in their bright futures. Furthermore, as teachers attend the UCET conference, they need to have an experience that helps them to network and attain technology rich skills. My goal is make sure at the UCET conference teachers are given every opportunity to become a stronger teacher.

Aaron Brewer- Educational Technology Director, San Juan School District- Blanding, Utah

Biography - I have a wonderful wife and 4 incredible sons. I have had the opportunity to serve in the field of education for the past 21 years both as a teacher and in the role of school and now district administration. Through this time I have seen technology go from a machine per school to a machine per student. As a teacher I was looking for ways to integrate technology in my classroom, as an administrator I sought ways to build capacity in my teachers and I now try to build that same capacity and vision in my building principals.

I would like to serve on the UCET board because.... I see the opportunity to serve on the UCET Board as one that will allow me to support those in the state with the integration of technology for the improvement of education. I believe I have a unique perspective through my experience as a teacher, building, and district level administrator. I am excited to bring that to the table and enhance the great work that UCET is currently doing. Working with local, state, and federal agencies the improvement of education is all our goal finding ways to enhance and ensure student learning should be our goal. I hope to lend my voice to that of all educators across the state and build a better future for each of us.

Clint Stephens - Educational Technology Integration Specialist, Southwest Educational Development Center- Cedar City, Utah

Biography - Clint has been working closely with teachers in southwest Utah for over 10 years to enable and engage them to become masters of classroom technology, or at worst help them overcome their technophobia. From Dreamweaver and Kidspiration in 2006 to Cloud Apps and anytime, anywhere collaboration today, Clint has been and is your go-to guy! Before Clint became an EdTech Specialist, he was a secondary Science teacher for 12 years in such varied places as Escalante, St. George, and a Salt Lake charter school. He earned his Bachelor's of Science at SUU and his Master's in Science Education from Montana State University. He was
awarded the Utah Middle School Science Teacher of the Year award by his peers and also won several technology innovation grants & awards, and has been passionate about integrating technology into instruction his entire career.

I would like to serve on the UCET board because.... UCET is an amazing organization comprised of amazing people that put on an amazing event every year, and I would love to be a part of that! I love engaging and learning with teachers from all over Utah. I've presented at every UCET Conference since 2009 (and probably back to 2007, but my Google Calendar doesn't go back that far) and was a participant many times before that. I've been lucky to gain so much knowledge, support and friendship during that span. It's time to give back and contribute any talents I have to this aim. I have some mad organizational skills and have put together many successful events and technology conferences in the southwest region (anyone been to a CyberCorps BootUp Camp?) and feel that I can be a great asset to UCET if given the opportunity!

Summer Marshall - Technology Instructional Coach, Park City School District - Kamas, Utah

Biography - I have always known that I would be an educator. It all started in preschool when I would come home, gather my stuffed animals and attempt to teach them everything I had learned that day at school! My first official teaching position came many years later... in a one-room schoolhouse on the Navajo Reservation where I began incorporating technology through donated devices. Now, 18 years later, as a technology instructional coach, a middle school teacher, a GenYES mentor and a parent, I am wholeheartedly committed to continuing my endeavor in incorporating meaningful use of technology to engage, and enhance student learning.

I would like to serve on the UCET board because.... I would like to serve on the UCET board because I have been a participant/ presenter for years and I have always gained so much out of the experience. I would like the opportunity to contribute while giving back to the UCET community.

Justin Andersen - Teacher, Salt Lake City School District

Biography - Justin Andersen is currently a teacher in Salt Lake City School District. He teaches Social Studies and AVID using technology as a basis for learning in his 1:1 classroom. He is currently investigating new ways of incorporating social media into the classroom environment using twitter, YouTube, Skype, and blogging. Justin has presented at UCET, been on the Board and continues to be a technology leader in his classroom and school. He graduated from Utah Valley University with his BA in History Education and has his Master's in Learning and Technology.

I would like to serve on the UCET board because....I feel that technology is such a valuable resource to have in our classrooms but cannot be implemented successfully without the proper support and training for our teachers, Administrators and District support staff. I want to help UCET continue it mission to bring together educational stakeholders from around our state to exchange information and continue building each other up and sharing ideas. This communication and cooperation is the backbone of the edtech movement and I would like to serve on the UCET board to help continue this process and strengthen it in the future.
VENDORS - BRING YOUR COMPANY TO UCET!

VENDOR REGISTRATION — CLICK HERE

This year’s conference will be held on March 16 and 17, 2017 at the University of Utah. Our Gold and Platinum level vendors will be located in the main Union corridor. Silver traditional sponsors will be located in the Salt Air Room in the Union. Playground vendors, a new option this year, will be held in the new Warnock Engineering building, next door to the Union. The Playground is unique in that each of the vendor booths is highly interactive. If you want the attendees to sample or preview your product live, the Playground would be a great option for you. If you wish to have a more traditional exhibit space, then the Salt Air in the Union is for you. If you want to be one of our gold or platinum vendors, you will be placed prominently in the Union near the keynote. So, whatever you prefer, we have an option for your company!

There are four levels of vendor sponsorship. The first level is the Platinum level. The second level is the Gold level. The third level is Silver. The fourth level is the Playground. The Playground spaces are all interactive and are intermingled in our Playground which will be in the Warnock Engineering building. The cost of the Platinum level is $6000, which includes a complete package. The cost of the Gold level is $2000. The cost of the Silver level is $750. The cost of the Playground level is $850. Pricing details are available on the Vendor Pricing page.

Our conference comprises stakeholders from all areas of public and private education. Technology directors, administrators, and teachers attend the conference each year. The conference attendees are highly interested in seeing and hearing about new and innovative ways to use technology in education and are, in most cases, sent to the conference by their school districts to evaluate instructional technologies. In a nutshell, the attendees of this conference are the movers, shakers, and decision-makers regarding technological decisions in Utah’s schools. Please join us for the best conference we’ve had in our 35 year history!

We are excited to host the event at the University of Utah again this year! It will be better than ever!

SHIPPING INFORMATION

You may ship small packages and boxes directly to the Union building at the following address:

University of Utah
A Ray Olpin Union
Attention: Union Reservations/UCET Conference
200 S Central Campus Dr.
Salt Lake City, UT 84112

SET UP AND BREAK DOWN INFORMATION

Set up will begin March 15, 2017, from 3-8 PM. No vendors will be allowed to set up earlier. Tear down is Friday, March 17, 2017. For our silver and playground vendors, tear down time is anytime after 3:15 PM on Friday, March 17. For our gold and platinum vendors, tear down is after the closing keynote session on Friday, March 17.

ARRIVAL AND DISMISSAL TIMES DURING THE CONFERENCE

The conference activities begin at 7:30 AM prior the opening keynote. On March 16, there will be entertainment in the ballroom beginning at 7:00 AM. Vendors must be in their booths no later than 10:00 AM each morning. For Gold and Platinum Vendors, booths must be set up before 7:30 AM on March 16. It is recommended that Gold and Platinum Vendors arrive before the opening keynotes begin each day. This will provide your company with an opportunity to meet our attendees at an optimal time. Silver and Playground Vendors must remain in their booths until 3:15 PM each day. Platinum and Gold Vendors must remain in their booths until 4:30 PM Thursday and Friday.

ATTENDEE BADGE SCANNING OPTIONS

Our registration system, CVENT, offers a badge scanning option. If desired, please contact Sallie Warnecke to receive contact information at CVENT. A second option is to provide your own QR scanning app on your device. Each attendee will have a QR code on his/her badge with school/district information, name, email address, and other contact information.

GENERAL EQUIPMENT INFORMATION ABOUT THE CONFERENCE

- All booths have a table drape.
- All booths have 2 chairs per table.
- All booths have wifi.
- All booths have electricity provided.

If you have other needs, please email or call Sallie Warnecke.

- sallie.warnecke@ucet.org
- 801-560-8360

(continued on next page)
TCC MEETING AND ELEVATOR PRESENTATIONS

The TCC meeting will be held on Thursday, March 16. For information in joining this meeting, or to apply to present in the speed presentations, please contact Rick Gaisford, at rick.gaisford@ucet.org. In order to present or attend the meeting as a vendor, you must be registered. You will be required to present your booth number when contacting Mr. Gaisford.

My UCET Experience

Andrew Clark, UCET Board

It's the time of year when you start to think about spring and sunshine and the changing of a season. As you do this, don't forget to think about UCET and it's changing powers! No UCET isn't changing, but it changes teachers and helps them deliver their content in new ways.

I say this as I was reflecting on my first UCET Conference. I was a pre-service teacher at Utah State when I was given the opportunity to attend UCET for a class that I was enrolled in. I showed up at Murray High school unaware of what I was getting myself in for. I wandered in trying to understand how I was going to be a teacher and how I was going to implement these things in my USU class as well as what was it going to be like when I had my own classroom.

I sat in classes and listened to what veteran teachers were saying and how they were implementing technology in their own classrooms and the thought occurred to me that I had found my kind of teachers. They were speaking the language that I needed to hear. They could put into words what I had felt as a pre-service teacher, but hadn't the chance to implement. They were saying the things that I wanted to say, but didn't know how.

That conference and the subsequent UCET conferences that I have attended helped to shape my classroom. To those of you who have been associated with UCET for 10 or more years and helped to shape my classroom, I want to say thank you! Thank you for helping me be better! Thank you for helping me out when I didn't know what to do! Thank you for helping me use technology to enhance my lessons and make them better!

Thanks for all you do!

Reflector for Apple, Android, & Chromebook

by Robert Gordon

http://www.airsquirrels.com/reflector/

Being able to wirelessly transmit your computer or iPad screen is not new. For several years now we have been able to do this with the Apple TV. Though it was designed for the consumer, it has greatly benefited teachers in the classroom. What the Apple TV started, an app called Reflector picked up on, and improved on. It streams the screen on your wireless device to your computer, which in turn can be connected to the projector.

This included only Apple & Android products for the longest time, but now you can project a chromebook. Or better yet, if purchase and install this app, have your students create projects on their chromebooks, and wirelessly transmit them to your computer with Reflector 2! For the advanced user, you can demonstrate how to do something on the chromebook via Reflector 2 and record it using your favorite screncasting software. Reflector 2 will change how you teach. Works on a mac or Windows.

Check out how simple with this tutorial.
UCET 2017 Volunteers Needed

One way to fill your backpack at UCET is by volunteering. Volunteers are vital to the success of the conference! Volunteers receive an awesome newly-designed, exclusive volunteer T-shirt and a thank you gift, and will be entered into the volunteer-only prize drawing. Volunteers will also get the chance to network with other members of the UCET Board, vendors, as well as the amazing participants of UCET.

There are many positions available at all times throughout the conference, and we would love your help! Click HERE to sign up! To learn more about the positions, visit the UCET volunteer webpage.

If you have any questions, contact Chandra Martz at chandra.martz@ucet.org.

Free iOS App! Number Pieces
by Arcelia Aragon, USU pre-service educator

I wanted to find an app that would work for a second grade math curriculum and it’s called Number Pieces. This app is free and it shows how to deal with base 10 blocks. I would use this for students that are being introduced to adding and subtracting numbers. This would really help them see how we are “borrowing” from a place value when we add or subtract numbers. This is really cool app and there are more resources that are under The Math Learning Center, a non-profit organization that has other apps that work with fractions, money, math vocabulary, etc. This is definitely something I want to implement in my classroom.

This is the app from the iTunes store: https://goo.gl/Su4P0P

This is the website that explains the app, other apps, and what the Math Learning Center is all about: https://goo.gl/ppw2VC

These are the apps that the organization came up with in my search: https://goo.gl/OHRvVz
Beef Cow BCS - Free iOS and Android App for Agriculture Education

by Morgan Atkinson, USU pre-service AG-ED educator

Beef Cow BCS (Body Condition Score app) gives you a convenient way to track both cattle and pastures, helping students and an FFA chapter practice animal judging, rangeland judging, as well as helping them to practice record keeping. All you do is take a picture of a cow, enter in it’s ear tag, and if you want to you can assign it to a pasture. After taking the picture you can also compare it to reference pictures that are provided for each score, and then assign a score to the cow. (Practicing the animal judging as well as keeping and culling practices). The date and location are automatically recorded and this app allows you to organize and track cows individually or by pasture, view stats on animals and pastures over time, and export data in CVS format by email. I think that this would really help me to strengthen an FFA cattle herd, as well as give my students opportunities to practice animal and rangeland judging, as well as practice good record keeping.

- View it in the iTunes Store.
- View it in the Google Play Store.
- The Crystalyx website, creators of this app.

#UCET17 Grants
by Pam Turley, UCET Board Member

We’re giving away money! Certified classroom teachers who attend all sessions of #UCET17 March 16-17 can apply for up to a $1500 grant from one of the UCET vendors. Last year these grants funded Lego Mindstorm sets, lighting and sound equipment for student video production, an Ozobot Classroom Kit, and funds toward a zSpace Machine.

More Grant Information

Hemingway App
by Lissa Woolf, USU pre-service educator

I found the Hemingwayapp.com. This is an awesome editing website that can help students revise their work. It is free, and looks for some basic writing flaws like passive voice, overuse of adverbs, etc. It also gives information about readability and how many sentences are hard, or very hard to read.

The photos appearing at the top are reference photos for scoring.

The first one shown here is scored a "1" and is described as "Severely Emaciated"
Join The #UCET17 Fun On-line and In Person

by Derek Larson

We can't believe #UCET17 is almost here! It seems like we were all together just yesterday enjoying the great #TechMadness at #UCET16, but it's almost been a year and it's time to have some fun as see if we can become #UCET4Success!

With all the great sessions we'll have available, how will you be able to keep up while learning at the University of Utah? No worries, UCET is well represented on the different social networks and you can always check them out for things you may have missed as well as sharing out the great things you're learning. Why not take a few minutes to make sure you're following all the Official UCET Social Media accounts and also connect with other teachers who are already there too?

Twitter: Twitter.com/UCET
Instagram: Instagram.com/UCETorg
Facebook: Facebook.com/UCETorg
Pinterest: Pinterest.com/UCETorg
Periscope: Periscope.tv/UCETorg
YouTube: YouTube.com/UCETmedia

Just like last year, we plan to use Periscope to livestream some of the high points of the conference. So be ready to share some of your favorite parts of the conference in some impromptu interview sessions and then look for them on our social channels during the conference and possibly even on our YouTube channel after the conferences is done and over with.

Be sure to watch our social accounts for awesome posts from the UCET Board as we share our learning using our official conference hashtags, #UCET4Success and #UCET17. We'd love for you to join us in this learning by sharing your favorite parts as well as your learning on your networks using the same hashtags, and who knows, you may see some of your posts showing up around the conference. Plus, there may even be prizes for awesome social posts, so be sure to share your learning online using our official hashtags.

Thanks for coming with us on this wild educational ride! We look forward to seeing you at #UCET17 as we prepare for being #UCET4Success!
The Wonderment Bus

by Leslie Lewis

Come be surprised and amazed! Kidnected World, a 501 (C)3 non-profit, will be at UCET on Thursday, March 16 and Friday, March 17. AND THEY'RE BRINGING THEIR MAKER BUS FOR US TO TOUR!! They will also have information about how YOU can schedule the bus for your school.

The Wonderment Community Maker Bus is a place kids gather to connect with their local communities and share their creativity with kids all over the world. This bus will serve the local refugee communities in the Salt Lake City area.

Kidnected World's vision is a “world where cultures are preserved and shared and technology expands rather than dilutes our communities where everyone is a creator and the things we create bring us together and make the world better in tangible ways.”

They accomplish this through a variety of ways including, “an ecosystem of tools, experiences and spaces where kids can deepen their connection to the world, expand their awareness of each other and strengthen their confidence and ability to make an impact.”

For more information about the Wonderment Bus and Kidnected World's vision and projects, visit this website. See the bus being cleaned and created by kids! http://www.bus.thewonderment.com/

Mind Snacks

by Sierra Zollinger, USU Pre-service Educator

My tool or resource that would be useful and relevant in my class is called Mind Snacks (and no it has nothing to do with food). It is an app that is free for all users, but does offer in-app purchases for more content.

Where I am going into the Spanish dual language immersion program, I will be teaching students (mostly Americans) Spanish on the elementary level. This app is solely for younger students. It consists entirely of games in its approach to teach Spanish.

All the vocabulary, grammar rules and structures are presented and taught in a game form. I would use it whenever there was down time such as a student gets done with their work early and needing something to do. I would allow them to play on it because it is still teaching and reinforcing Spanish but in a fun game-like way.

I would also encourage them to use it outside of class at their homes because it is a game that has content and is productive. I would use it more as a motivator and a reward for their hard work because students, especially kids, love games and love to be on the computer.
Pl@ntNet - App that identifies plants from photos you take.

For Android
For iOS

Suggested by Danielle Zipf

Pl@ntNet is an image sharing and retrieval application for the identification of plants.

It is developed by scientists from four French research organizations (Cirad, INRA, Inria and IRD), and the Tela Botanica network, with the financial support of Agropolis foundation.

Among other features, this free app helps identifying plant species from photographs, through a visual recognition software. Plant species that are well enough illustrated in the botanical reference database can be easily recognized.

The number of species and the number of images used by the application evolve with contributions of end users to the project.

It doesn't allow the identification of ornamental plants. It works even better than the pictures submitted are focused on one organ. Pictures of tree leaves on uniform background provide the most relevant results.

If you correctly identify a species, you can participate to the project by submitting your observation with the "contribution" button. These contributions subject to a moderation process will be validated collaboratively.

To find this application on the web, go to the following link:

http://identify.plantnet-project.org/en/base/tree

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LIFE Photo Archive
by Alyssa Woolstenhulme

I found a technology tool to use in an art class, but I think it could be used in history or other subjects as well. The resource I found is an entire archive of photos from LIFE Magazine.

http://images.google.com/hosted/life

It is supported by Google, and students can research images by year, people, events, and culture. I think it is a great way to include actual historical events into learning about art and history through the use of images.